

Sample Student Summit Planning Timeline

9-12 Months Before Summit ☐ Form planning team ☐ Appoint Summit Lead ☐ Establish vision and goals ☐ Create draft budget ☐ Identify funding opportunities ☐ Select tentative event date ☐ Begin venue discussions	6-9 Months Before Summit ☐ Secure funding ☐ Confirm venue ☐ Recruit participating schools ☐ Develop communications plan ☐ Begin agenda development ☐ Identify potential speakers and survivors
4-6 Months Before Summit ☐ Finalize Summit goals ☐ Confirm speakers ☐ Recruit community partners ☐ Develop registration materials ☐ Launch communications campaign ☐ Develop evaluation plan	2-4 Months Before Summit ☐ Open registration ☐ Finalize agenda ☐ Develop student preparation materials ☐ Hold school coordinator meetings ☐ Confirm audiovisual and catering needs ☐ Create signage and materials
1 Month Before Summit ☐ Confirm attendance numbers ☐ Finalize room layouts ☐ Confirm volunteer assignments ☐ Distribute preparation materials ☐ Review emergency procedures ☐ Test evaluation tools	1 Week Before Summit ☐ Confirm all speakers and partners ☐ Assemble participant materials ☐ Review day-of operations plan ☐ Confirm transportation arrangements ☐ Conduct final planning meeting

Event Day

- ☐ Registration setup complete
- ☐ Speakers checked in
- ☐ Volunteers briefed
- ☐ Evaluation tools deployed
- ☐ Photos and videos captured
- ☐ Student action planning completed

Within 2 Weeks After Summit

- ☐ Send thank-you messages
- ☐ Collect evaluation results
- ☐ Hold planning team debrief
- ☐ Share impact highlights
- ☐ Begin tracking student projects
- ☐ Prepare post-event report

Template Outreach Email for Recruiting Leadership Team Members

Subject: Invitation to Join the Planning Team for the [*Insert Summit Name*]

Dear [*Name*],

I hope you're doing well.

We are currently assembling the planning team for the upcoming [*Insert Summit Name*], a student-focused initiative designed to empower young people to build safer, more connected communities.

We're seeking individuals who are passionate about supporting students and willing to contribute their expertise in areas such as:

- Student engagement
- Programming and content development
- School outreach
- Event logistics
- Communications and marketing
- Evaluation and impact measurement
- Community partnerships

Based on your experience and commitment to students, I would like to invite you to serve on our planning team.

Team members will help:

- Shape the vision and goals of the Summit
- Develop programming and activities
- Support outreach and recruitment efforts
- Assist with logistics and event planning
- Help ensure meaningful student involvement throughout the process

Our first planning meeting will take place on:

Date: [*Insert Date*]

Time: [*Insert Time*]

Location/Virtual Link: [*Insert Information*]

Please let me know by [*Insert Date*] if you're interested in participating.

Thank you for considering this opportunity to help students become leaders and changemakers in our community.

Sincerely,

[Insert Name]



Arrival / Pre-Program Optional Activities		
• Before 8:30: Watch the 37-min film, "Repairing the World," in the Main Ballroom • After 8:30: Enjoy refreshments, meet participants from other schools, and visit the Community Partner Expo. Please do not enter the Main Ballroom until 9:15. • At 9:15: please enter the ballroom and find your table. Our program will begin at 9:30.		8:00
Welcome and Introductions		
• <i>Why are we here? What activities will we engage in? What is our call to action?</i>		9:30
INSPIRE	How are we all connected? "Repairing the World" film talkback and survivor conversations facilitated by Not In Our Town • <i>Who or what did you identify with in the film?</i> • <i>How did the film help you understand the connections between different types of hate?</i>	9:45
	How are schools transforming remembrance into action? • <i>What are schools doing in our region to create safer, kinder school communities?</i> • <i>Will any of the project examples be successful in your school community, too?</i>	10:35
PREPARE	What change do you wish to see in your school community? • <i>How do you spot the warning signs of hate-fueled violence, and how can you take small, actionable, daily steps to create safer, kinder school communities?</i> • <i>What resources and opportunities are available to you because you're here today?</i> • <i>What would you like to accomplish this school year, and how can you create a plan to help you succeed, maybe even with help from students in other high schools?</i>	11:00
EMPOWER	Working Lunch: Student "Idea Sprint" Activity / Chaperone Professional Development <u>Students</u> - Main Ballroom • Collect a lunch just outside this room and return to your seat. • Select a "<u>facilitator</u>" to keep the "Idea Sprint" discussion focused and on-schedule. • Select a "<u>recorder</u>" to complete one copy of the "Idea Sprint" that you'll leave with us. • Tasks: Eat lunch while completing the "Idea Sprint" activity together, and meet survivors. <u>Chaperones</u> - Room 301/302 (just across the hall from the Main Ballroom) • Collect a lunch just outside this room and report to 301-302 to share a meal with educators and community partners while learning about resources and opportunities.	11:30
	How will you bring this work back to your school community? With your chaperones and maybe students from other schools, finish your "Idea Sprint" activity.	12:30
	Group Sharing Opportunity <i>What's one big idea or next-step that you're willing to share with the room? (30-45 seconds)</i>	12:50
Conclusion and Dismissal		
• Closing remarks, group photo, and Student Summit Questionnaire (please scan the QR Code)		1:15
Departure / Post-Program Activities		
• Inside the ballroom: Continue collaborating, planning, networking, etc. • Outside the ballroom: Visit the Partner Expo, network with other schools, and take group photos. • Whenever you need to leave, you're free to go. Please take the survey. Thank you for attending!		1:30

Questionnaire



Questionnaire

Roles & Responsibilities Checklist

Summit Lead ☐ Oversees overall planning and implementation ☐ Maintains project timeline and deadlines ☐ Coordinates planning meetings ☐ Provides accountability across teams ☐ Serves as primary decision-maker	Outreach Coordinators ☐ Serve as primary contact for participating schools ☐ Recruit schools and student participants ☐ Communicate deadlines and registration requirements ☐ Coordinate transportation and attendance information ☐ Share Summit materials with schools
Programming Team / Content Creators ☐ Define Summit learning objectives ☐ Design agenda and session structure ☐ Develop student activities and discussion prompts ☐ Coordinate breakout sessions ☐ Create participant materials ☐ Ensure all required Summit elements are represented	Logistics / Operations Team ☐ Secure venue ☐ Coordinate food and catering ☐ Manage registration processes ☐ Coordinate room setup and signage ☐ Oversee audiovisual needs ☐ Manage volunteer assignments ☐ Develop day-of operations plan
Survivor & Speaker Liaison ☐ Identify potential speakers ☐ Coordinate speaker communication ☐ Manage speaker schedules	Communications Lead ☐ Create communications timeline ☐ Manage website and promotional materials ☐ Coordinate media outreach

☐ Share event expectations with speakers ☐ Provide trauma-informed support ☐ Coordinate lodging and transportation if necessary	☐ Manage social media content ☐ Coordinate photography and videography ☐ Draft press releases and announcements
Evaluation & Follow-Up Lead ☐ Develop measurement tools ☐ Coordinate surveys and evaluations ☐ Collect attendance data ☐ Prepare post-event reports ☐ Track student projects and follow-up activities ☐ Share outcomes with stakeholders	Student Representatives ☐ Provide student voice throughout planning ☐ Review agenda and activities ☐ Assist with student outreach ☐ Promote the Summit within schools ☐ Serve as ambassadors on event day ☐ Help shape post-Summit action planning

Category	Budget Item	Projected Cost	Actual Cost	Funding Source	Notes
Event Operations	Venue Rental				
Event Operations	Food & Beverages				
Event Operations	Audio/Visual & Technology				
Event Operations	Set-Up & Strike Costs				
Event Operations	Printing				
Event Operations	Supplies & Materials				
Event Operations	Signage & Branding				
Event Operations	Photography/Videography				
Event Operations	Marketing & Communications				
Event Operations	Insurance/Security				
Speakers & Programming	Speaker Honoraria				
Speakers & Programming	Speaker Travel				
Speakers & Programming	Speaker Lodging				
Speakers & Programming	Speaker Support Materials				
School Participation	Student Materials				
School Participation	Student Giveaways				
School Participation	School Implementation Grants				
School Participation	Transportation Assistance				
Reconvening Event	Facility Rental				
Reconvening Event	Food & Beverage				
Reconvening Event	AV/Technology				
Reconvening Event	Awards & Recognition				
Staffing & Administration	Event Coordinator				
Staffing & Administration	Administrative Support				
Staffing & Administration	Consultants/Facilitators				
Staffing & Administration	Fringe Benefits				
Evaluation & Impact	Survey Design				
Evaluation & Impact	Data Analysis				
Evaluation & Impact	Impact Report				
Evaluation & Impact	Playbook/Resource Development				

Revenue	Foundation Grants
Revenue	Corporate Sponsors
Revenue	Government Grants
Revenue	Individual Donors
Revenue	In-Kind Donations
Revenue	Other Revenue

Budget Summary

Number of Schools
Total Expense Budget
Total Revenue Budget
Net Position
Cost Per School

Potential Funding Sources for Student Summits

This resource is designed to help communities brainstorm potential funding opportunities when planning a Student Summit.

SCHOOL AND DISTRICT FUNDING District Student Engagement Funds • Student leadership initiatives • Student wellness programs • School climate initiatives • Prevention and intervention programming • Diversity, equity, and inclusion initiatives • Character education programs Superintendent's Office • Special initiatives funding • Innovation grants • Strategic plan implementation funds Student Activities Budgets • Student council funding • Leadership program budgets • Student organization support	EDUCATION FOUNDATIONS Local Education Foundations Many school districts have independent education foundations that fund: • Innovative educational programming • Student leadership opportunities • Community engagement projects • School improvement initiatives Regional Education Foundations • Community foundations with education priorities • County-wide educational grant programs • Regional workforce development initiatives
COMMUNITY FOUNDATIONS Local Community Foundations Community foundations often support: • Youth development • Community building • Violence prevention • Civic engagement • Education initiatives • Mental health and wellness Family Foundations Look for foundations whose priorities include: • Youth leadership • Education • Community wellness • Public safety • Social impact • Civic engagement	CORPORATE SPONSORS Local Businesses Potential sponsors may include: • Banks and credit unions • Hospitals and healthcare systems • Law firms • Insurance companies • Utilities • Technology companies • Manufacturing firms • Real estate organizations National Corporations with Local Presence Many corporations have: • Community relations budgets • Employee giving programs

	• Corporate philanthropy programs • Community impact grants In-Kind Sponsors Businesses may provide: • Food and beverages • Printing services • Meeting space • Technology support • Transportation assistance • Photography and videography • Promotional materials
GOVERNMENT FUNDING SOURCES Municipal Government • Mayor's office initiatives • Youth engagement programs • Community development offices • Public safety initiatives County Government • Community services departments • Youth development offices • Violence prevention initiatives State Government • Departments of Education • Departments of Public Safety • Violence prevention offices • Mental health agencies • Human services departments Federal Funding Opportunities Potential connections may exist through: • School climate initiatives • Violence prevention programs • Youth leadership initiatives • Civic engagement programming	NONPROFIT AND CIVIC ORGANIZATIONS Community Service Organizations • Rotary Clubs • Kiwanis Clubs • Lions Clubs • Junior League chapters Youth-Serving Organizations • Boys & Girls Clubs • YMCA/YWCA • Big Brothers Big Sisters • Youth leadership nonprofits Faith-Based Organizations • Interfaith groups • Religious foundations • Community outreach ministries Prevention and Safety Organizations • Violence prevention organizations • Bullying prevention programs • Mental health organizations • Public safety nonprofits
JEWISH COMMUNITY ORGANIZATIONS	HEALTHCARE SYSTEMS AND HEALTH FOUNDATIONS

Because the Student Summit model originated from efforts to prevent hate-fueled violence following antisemitic violence, communities may wish to connect with: • Jewish Federations • Jewish Community Relations Councils • Jewish Community Centers • Holocaust education organizations • Interfaith organizations • Anti-hate and antisemitism prevention organizations	Many healthcare organizations fund: • Youth mental health initiatives • Community wellness programs • Violence prevention efforts • Trauma-informed programming • School-based prevention efforts Potential partners include: • Hospitals • Health systems • Community health foundations • Behavioral health organizations
UNIVERSITY AND COLLEGE PARTNERS Potential support may come from: • Schools of Education • Schools of Public Health • Centers for Civic Engagement • Violence Prevention Centers • Counseling and Psychology Programs • Student Affairs Offices Universities may offer: • Funding • Meeting space • Speakers • Research support • Evaluation assistance	PUBLIC SAFETY AND PREVENTION ORGANIZATIONS Potential partners include: • Threat assessment programs • Violence prevention initiatives • Community policing programs • Crime prevention organizations • Emergency management offices
PARENT AND FAMILY ORGANIZATIONS PTO/PTA Groups • District-wide PTAs • Individual school PTOs • Parent leadership organizations These groups may support: • Student transportation • Meals • Student project funding • Special event expenses	

BRAINSTORMING WORKSHEET FOR PLANNING TEAMS

When identifying funding prospects, ask:

Who already supports students in our community? ☐ Education foundations ☐ Youth organizations ☐ Parent groups ☐ Community foundations ☐ Faith-based organizations	Who already funds school programs? ☐ School district ☐ Local foundations ☐ Corporate sponsors ☐ Service clubs ☐ Government agencies
Who would benefit from safer, more connected schools? ☐ Businesses ☐ Healthcare systems ☐ Community organizations ☐ Law enforcement partners ☐ Municipal leaders	Who has a mission aligned with: ☐ Student leadership ☐ Violence prevention ☐ Mental health ☐ Community wellness ☐ Civic engagement ☐ Education ☐ Belonging and inclusion ☐ Youth empowerment

Funder Outreach & Stewardship Templates

Sample Letter to Potential Funders

Dear *[Name]*,

I am writing to invite you to partner with us in supporting the *[Insert Summit Name]*, a student-led initiative designed to empower young people to create safer, more connected, and more inclusive communities.

The Summit will bring together students, educators, community leaders, and partner organizations for a day of learning, collaboration, and action. Through survivor stories, peer-to-peer dialogue, community resources, and student project development, participants will explore practical ways to address hate, strengthen belonging, and improve school climate.

To make this opportunity possible, we are seeking financial support to help cover event expenses such as venue costs, meals, student materials, speaker support, technology needs, transportation assistance, and post-event project implementation.

We respectfully request your consideration of a contribution in support of this effort. Your investment will directly impact students by helping them develop leadership skills, strengthen connections across differences, and launch initiatives that continue long after the Summit concludes.

With your partnership, we can provide students with meaningful opportunities to learn, lead, and create positive change in their schools and communities.

Thank you for considering this request. I would welcome the opportunity to discuss the Summit further and answer any questions you may have.

Sincerely,

[Insert Name]

Sample Thank-You Note to Funders

Dear *[Name]*,

On behalf of everyone involved with the *[Insert Summit Name]*, thank you for your generous support.

Your investment helped make it possible to bring together students, educators, community partners, and speakers for a meaningful experience focused on leadership, connection, and positive action.

Because of your support, students had the opportunity to engage in important conversations, connect with valuable resources, learn from lived experiences, and begin developing projects that will strengthen their schools and communities.

We are grateful for your commitment to young people and your belief in the importance of creating safer, more connected communities.

We look forward to sharing additional updates, outcomes, and student success stories as the work continues throughout the year.

Thank you again for helping make this effort possible.

With gratitude,

[Insert Name]



Discussion questions for your table

1. Who did you identify with in the story?
2. What moments or scenes resonated most for you?
3. How did the film challenge your understanding about how antisemitism manifests today?
4. How did the film deepen your understanding about the connections between antisemitism, racism, and bigotry in other forms?
5. In what ways have you experienced hate in your own community?
6. What did you learn from this story about what our communities could do to create stronger, more resilient connections that resist or confront bigotry and hate?

*Source: Not In Our Town

Vocabulary

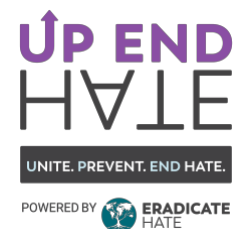
- Bigotry - Obstinate or intolerant devotion to one's own opinions and prejudices
- Hate - Extreme dislike, hostility, and aversion, usually deriving from fear, anger, or sense of injury
- Resonate - To affect or appeal to someone in a personal or emotional way
- Antisemitism - Hostility toward or discrimination against Jews as a religious, ethnic, or racial group
- Racism - A belief that race is a fundamental determinant of human traits and capacities, and that racial differences produce an inherent superiority of a particular race
- Resilience - An ability to recover from, or adjust easily to, misfortune or change

*Source: Merriam-Webster Dictionary



ERADICATE
HATE
GLOBAL SUMMIT™

STUDENT
SUMMIT



UP End Hate Activity - *Wall of Courage*

1. Turn to page 21 of the UP End Hate toolkit. Read the directions on the page.
2. Using the sticky notes at your table, write at least one thing you have done since the Student Summit (or this school year, if you didn't attend the summit) to help "eradicate" or "upend" hate. Please write one item per sticky note. You can make as many as you'd like.
3. Find the large piece of paper in the room with the title "WALL OF COURAGE." Please attach all of your post-it notes to that piece of paper.
4. If time allows, review the **UP End Hate Student Toolkit** on your table. Skim the first 9 pages for basic information, and use the QR codes if you want to dive deeper. Then, use pages 10-12 to explore what it would take to plan a campaign in your school.



Community Snapshot

This quick assessment can help identify challenges, strengths, and opportunities that may inform your project idea.

<i>Read the statements below and mark if each is mostly true, sometimes true, or not true about your school.</i>	Mostly True	Some-times	Not True
<i>Belonging & Connection</i>			
Most students feel like they belong here.			
Students have trusted adults they can talk to.			
New students are welcomed and included.			
Students feel connected to their school community.			
<i>Respect & Inclusion</i>			
Students generally treat one another with respect.			
Hurtful language is addressed when it happens.			
People from different backgrounds interact with one another.			
Students feel safe being themselves at school.			
<i>Student Voice & Leadership</i>			
Students have opportunities to lead.			
Adults listen to students' concerns and ideas.			
Students can help shape school culture.			
<i>Student Support & Resources</i>			
Students recognize the warning signs that a peer may need additional support.			
Students know where they can go for help if they need it.			
Mental health and wellness supports are available.			
Students can safely report concerns or problems.			
Students trust adults to respond to concerns appropriately.			



IDEA SPRINT ACTIVITY

Remember, the most successful ideas are not always the biggest. Start where you are, use what you have, and do what you can. Preventing hate-fueled violence starts long before violence occurs. Projects that build belonging, strengthen relationships, amplify kindness, encourage help-seeking, and create opportunities for students to connect all contribute to safer schools and more resilient communities.

Questions to Discuss (~20 min):

1. **What do you want?**

What challenge (related to Eradicate Hate and our program today) have you identified in your school community, i.e. what change do you wish to see?

2. **What do you have?**

What are your school's existing traditions, clubs, programs, or opportunities that bring students together in a meaningful way? Is there a logical connection between what you have already and what you want to see/do (that will make your school community safer, kinder, and more resilient)?

3. **What's possible?**

How will you know if you're successful in your efforts? How can you start small, but make your impact last beyond one event or one school year?

Project Roadmap (~20 min):

Our Challenge:

What problem are we trying to solve (related to Eradicate Hate and our program today)?

The Change We Wish To See:

What do we hope to see improved or created?

Our Project Idea:

What do we want to actually do? When? How?

Who is our audience? When will we reach them?

What community organizations could help us?

How will we tell the story of what we accomplished, i.e. how will we measure our impact?

How can we spark lasting change, i.e. how can this be sustainable rather than a one-off?

How could up to \$1,000 help us be more successful? How much do we want/need? Why?

Who's on our team?

What are our next steps?

Summary (~5 minutes):

- *Our group would like to _____ so that _____.*
- *We'll know we are successful, because _____.*
- *Thankfully, we already have _____ in our school community to help make our work easier.*
- *We will try to spark lasting, sustainable change (beyond this school) year by _____.*



Eradicate Hate Student Project Guide

Section 2: Project Ideas & Inspiration

Now that you've identified a challenge and selected a protective factor to strengthen, you're ready to explore possible projects. As you review the project ideas in this section, ask yourself: Which projects address the challenge we identified? Which projects strengthen the protective factor we selected? Which projects fit our school's needs, strengths, and resources?

Remember: the best project is not necessarily the biggest project. It's the one that best fits your school community. Use the ideas below as inspiration. Start with a challenge you care about and select a project that fits your school and your team's capacity. You don't need to stick to these ideas alone! You can also do something different that's not listed here, as long as it aims to make your school a safer, kinder place.

1. Build Bridges Across Differences

Challenge: Students interact mostly within familiar friend groups, clubs, or communities.

Project Ideas

- Create a Unity Council bringing together student leaders from different groups.
- Host a Unity Fair celebrating cultures, identities, interests, and experiences.
- Organize a One Table Together Dinner.
- Run a Mix-It-Up Lunch Day.
- Pair clubs that do not typically work together for a service project.

Success Might Look Like

- More students meeting peers outside their social circles; stronger relationships between student groups; increased sense of belonging and connection
-

2. Strengthen Belonging and School Connectedness

Challenge: Some students feel isolated, unseen, or disconnected from school life.

Project Ideas

- Launch a Peer Ally or Unity Ambassador Program.
- Create a student welcome initiative for new students.
- Develop a schoolwide Belonging Pledge.
- Create a Unity Lounge or community gathering space.
- Start a mentoring program connecting older and younger students.

Success Might Look Like

- More students reporting they feel welcome; increased participation in activities and clubs; stronger peer support networks.
-

3. Celebrate Identity Through Stories and Creative Expression

Challenge: Students do not always understand one another's experiences.

Project Ideas

- Create a Unity Mural.
- Host a Poetry Slam or Talent Showcase.
- Build a Story Wall or Digital Storytelling Project.
- Create student-produced videos about dignity, empathy, and inclusion.
- Organize a Poster Showcase on themes of unity and respect.

Community Partner Spotlight

Host a Teen Screen film event featuring *Repairing the World: Stories from the Tree of Life* or another film that explores resilience, community response, and overcoming hate. Follow the screening with a student dialogue, panel discussion, or community conversation.

Visit www.filmpittsburgh.org to learn more.

Success Might Look Like

- Greater understanding of diverse experiences.
- Increased empathy among students.
- More opportunities for students to share their voices.

4. Lead Kindness and Positive School Culture

Challenge: Hurtful language, exclusion, or everyday negativity affects school climate.

Project Ideas

- Run a Random Acts of Friendship Week.
- Create a One Kind Act a Day Challenge.
- Build a Wall of Kindness.
- Conduct a campaign to reduce harmful language and slurs.
- Recognize students who promote inclusion and respect.

Community Partner Spotlight

Launch an UP End Hate campaign using the free student toolkit. Students can organize awareness activities, posters, pledges, announcements, and peer-to-peer outreach focused on reducing hate and strengthening community.

Visit www.upendhate.org/join to download the student toolkits.

Success Might Look Like

- Increased positive interactions.
- Greater awareness of how language impacts others.
- Stronger norms around kindness and respect.

5. Learn to Recognize and Respond to Harm

Challenge: Students may notice concerning behavior but not know what to do.

Project Ideas

- Create awareness campaigns about warning signs of bullying, harassment, or social isolation.
- Develop resource guides highlighting trusted adults and support services.

- Host assemblies with counselors, educators, or community leaders.
- Create peer education materials about help-seeking and supporting friends.

Community Partner Spotlight

Learn and teach UPstander actions through UP End Hate. Students can explore the free online resources, learn warning signs of hate and bias, and share simple actions peers can take when they witness exclusion, harassment, or hateful behavior.

Visit www.upendhate.org to learn more.

Success Might Look Like

- Students feeling more confident helping others.
 - Greater awareness of support resources.
 - Increased willingness to seek help when concerns arise.
-

6. Promote Healthy Online Communities

Challenge: Online spaces can spread bullying, misinformation, or hateful content.

Project Ideas

- Create a cyberbullying awareness campaign.
- Develop social media content promoting empathy and inclusion.
- Host discussions about online culture, gaming, and belonging.
- Educate students about how online content can shape attitudes and behavior.

Success Might Look Like

- More respectful online interactions.
 - Better digital citizenship skills.
 - Increased awareness of harmful online behaviors.
-

7. Serve the Community Together

Challenge: Students from different backgrounds may not have opportunities to work together toward common goals.

Project Ideas

- Organize food, clothing, or hygiene drives.
- Partner with community organizations.
- Coordinate volunteer days.
- Develop projects that support younger students.
- Create community care packages.

Success Might Look Like

- Stronger relationships across groups.
 - Increased civic engagement.
 - Positive impact beyond the school campus.
-

8. Spark Conversations That Matter

Challenge: Students may not have structured opportunities to discuss difficult topics respectfully.

Project Ideas

- Organize Dialogue Circles.
- Host student listening sessions.
- Facilitate community conversations.
- Screen a film and host discussion afterward.
- Hold student-led panels about belonging and inclusion.

Community Partner Spotlight

Invite a REACH speaker through the 10.27 Healing Partnership. Hearing personal stories of resilience, healing, and community action can inspire meaningful conversations about the impact of hate and the power of standing together.

Visit <https://1027healingpartnership.org/reach/> to learn more.

Success Might Look Like

- Greater understanding across differences.
 - More respectful conversations.
 - Increased trust and empathy within the school community.
-

9. Strengthening Adult Connections

Challenge: Some students do not feel comfortable turning to adults for support.

Project Ideas

- Create a Trusted Adult campaign.
- Host teacher-student connection events.
- Develop a "Know Your Resources" initiative.
- Create student-produced videos introducing support staff.
- Organize a Meet Your Support Team week.

Success Might Look Like

- More students identifying trusted adults.
- Greater awareness of school resources.
- Increased willingness to seek help.

Community Partner Spotlight

Partner with One Trusted Adult to strengthen student-adult connections. Students can explore One Trusted Adult's resources and approach to help more young people identify trusted adults, increase help-seeking, strengthen belonging, and create a more connected and supportive school community.

Visit www.onetrustedadult.com to learn more.

Student Summit Logistics Checklist

Summit Logistics Dashboard

Event Information

- ☐ Event Name: _____
- ☐ Event Date: _____
- ☐ Event Location: _____
- ☐ Expected Attendance: _____
- ☐ Number of Participating Schools: _____
- ☐ Primary Event Lead: _____
- ☐ Day-of Emergency Contact: _____

1. Venue & Facility Logistics Venue Confirmation ☐ Venue contract signed ☐ Insurance requirements reviewed ☐ Venue capacity confirmed ☐ Room reservations finalized ☐ Event schedule shared with venue staff ☐ Venue contact assigned Room Setup ☐ Main session room setup confirmed ☐ Breakout rooms reserved (if applicable) ☐ Registration area designated ☐ Student networking space identified ☐ Speaker green room reserved ☐ Quiet/wellness room designated ☐ Staff operations room established Accessibility ☐ ADA accessibility reviewed ☐ Elevator access confirmed ☐ Accessible seating available ☐ Accessible restrooms identified ☐ Accommodation requests reviewed	2. Registration & Attendance School Registration ☐ School registrations completed ☐ Final school roster received ☐ Chaperone roster confirmed ☐ Student roster confirmed Guest Registration ☐ Guest registrations finalized ☐ Community partner registrations completed ☐ Speaker registrations completed Name Badges ☐ Student badges printed ☐ Chaperone badges printed ☐ Guest badges printed ☐ Staff badges printed ☐ Speaker badges printed ☐ Spare badges available Check-In Procedures ☐ Registration tables assigned ☐ Volunteer check-in team assigned ☐ Alphabetized attendee lists prepared ☐ Walk-in process determined
3. Transportation	4. Speakers & Survivors

☐ Arrival times collected ☐ Departure times collected ☐ Bus counts confirmed ☐ School contact information verified ☐ Bus drop-off plan communicated ☐ Bus parking plan confirmed ☐ Pick-up procedures communicated ☐ Traffic flow reviewed	☐ Speaker participation confirmed ☐ Presentation topics finalized ☐ Bio information collected ☐ Moderator assigned ☐ Travel arrangements confirmed ☐ Speaker check-in process established ☐ Green room stocked ☐ Water available ☐ AV needs confirmed ☐ Speaker liaison assigned
5. Audio-Visual & Technology ☐ Microphones tested ☐ Projectors tested ☐ Presentation clickers available ☐ Speakers/audio system tested ☐ Internet access confirmed ☐ Extension cords available ☐ Presentation files collected ☐ Videos tested ☐ Backup files prepared ☐ Backup laptop available ☐ QR codes created ☐ Survey links tested ☐ Reporting dashboard prepared	6. Food & Beverage ☐ Breakfast order confirmed ☐ Lunch order confirmed ☐ Meal counts verified ☐ Dietary option counts reviewed ☐ Food delivery times confirmed ☐ Meal distribution plan established ☐ Staff meal plan established ☐ Speaker meals arranged
7. Student Experience ☐ Student preparation guides distributed ☐ Chaperone information sheets distributed ☐ Discussion guides distributed ☐ Student table assignments prepared ☐ Discussion materials available ☐ Project planning materials printed ☐ Resource handouts available	8. Expo & Community Partners ☐ Partner participation confirmed ☐ Table assignments completed ☐ Setup instructions distributed ☐ Arrival procedures shared ☐ Table signage created ☐ Resource tables arranged ☐ Partner directory prepared
9. Communications & Media ☐ Communications timeline finalized	10. Safety & Security ☐ Emergency procedures reviewed

☐ Social media plan approved ☐ Media invitations sent ☐ Press release prepared ☐ Photographer assigned ☐ Videographer assigned ☐ Student spokespersons identified ☐ Media check-in procedure established	☐ Venue security briefed ☐ Medical response procedures confirmed ☐ Emergency contacts distributed ☐ Chaperone ratios confirmed ☐ Student supervision plan established ☐ Missing student procedure identified
11. Staffing & Volunteers ☐ Volunteer roles assigned ☐ Volunteer schedule finalized ☐ Volunteer training completed ☐ Registration team assigned ☐ Room monitors assigned ☐ Speaker support assigned ☐ Expo support assigned ☐ Floaters/problem-solvers assigned	12. Evaluation & Impact Measurement ☐ Attendance captured ☐ Surveys distributed ☐ QR codes displayed ☐ Reflection activities completed ☐ Photos collected ☐ Testimonials collected ☐ Student project commitments documented ☐ Success stories documented
13. End-of-Day Closeout ☐ Surveys collected ☐ Student next steps communicated ☐ Speakers thanked ☐ Partners thanked ☐ Volunteers thanked ☐ Venue walk-through completed ☐ Lost-and-found collected ☐ Materials packed ☐ Debrief meeting scheduled	Quick Game-Day Readiness Check ☐ Venue ready ☐ Registration operational ☐ Speakers present ☐ AV functioning ☐ Meals confirmed ☐ Volunteers briefed ☐ Security in place ☐ Evaluation tools ready ☐ Emergency contacts distributed

If every box is checked, you're ready for kickoff.

Speaker Outreach Email Template

Subject: Invitation to Speak at the *[Insert Summit Name]*

Dear *[Speaker Name]*,

I hope this message finds you well.

I am reaching out on behalf of the planning team for the *[Insert Summit Name]*, a student-focused event designed to empower young people to create safer, more connected communities and prevent hate-fueled violence.

We would be honored to invite you to participate as a speaker at this year's Summit. Your experience and perspective would provide students with a meaningful opportunity to learn from someone whose story aligns with our theme and goals.

Event Details

- Event: *[Insert Summit Name]*
- Date: *[Insert Date]*
- Location: *[Insert Venue/Location]*
- Audience: *[Insert Audience Description]*
- Expected Attendance: *[Insert Number]*

We envision your participation in one of the following formats:

- ☐ Keynote Speaker
- ☐ Panel Discussion
- ☐ Moderated Conversation
- ☐ Workshop Session
- ☐ Virtual Presentation

Our goal is to create an engaging, respectful, and trauma-informed experience that promotes learning, empathy, and action.

Sincerely,
[Insert Name]

Suggested Moderator Questions

Opening Questions

- Can you briefly introduce yourself?
- What do you hope students take away from today's conversation?

Experience & Perspective

- Can you share a moment that shaped your perspective?
- What lessons have stayed with you most?

Student Leadership & Action

- Why do young people have an important role to play?
- What actions can students take in their communities?

Community & Belonging

- How can students create stronger connections?
- What role does empathy play in prevention?

Closing Question

- What is one action students can take this week?

Speaker Briefing Template

Speaker Name: _____

Organization: _____

Email: _____

Phone: _____

Event Name: _____

Date: _____

Time: _____

Location: _____

Audience Size: _____

Student Grade Levels: _____

Session Format:

☐ Keynote

☐ Panel

☐ Workshop

☐ Moderated Conversation

☐ Virtual

Technology Requirements:

☐ Slides

☐ Microphone

☐ Video

☐ Internet

☐ Other _____

Topics to Avoid:

Speaker Agreement / Planning Sheet

Event Name: _____

Event Date: _____

Location: _____

Speaker Name: _____

Organization: _____

Email: _____

Phone: _____

Participation Type:

☐ Keynote Speaker

☐ Panelist

☐ Workshop Facilitator

☐ Survivor/Lived Experience Presenter

☐ Other _____

Session Title: _____

Session Time: _____

Honorarium: _____

Travel Reimbursement: _____

Speaker Signature: _____

Date: _____

Organizer Signature: _____

Date: _____

Survivor Guest Invitation Email Template

Hi *[Name]*,

I hope you're doing well.

You are warmly invited to join us on *[Day, Date]* for the *[Insert Event Name]*. The event is free to attend and will take place in *[Insert Location]*; however, all guests must register in advance for badging and security purposes at *[Insert Venue Name]*.

Please note that this registration is separate from *[Insert Related Event Registration]*. Even if you are already registered for the related event, you will need to complete the *[Insert Guest Registration Name]* if you plan to attend.

The Student Summit brings together high school students and educators committed to creating safer, more connected communities free from hate-fueled violence. We currently have *[Insert Number]* schools registered from *[Insert Region/Area]*, making this our biggest Student Summit yet!

Connecting students with survivors or individuals with lived experience of hate-fueled violence is a central component of the Student Summit. While you are welcome to engage for the entire day, we'd be particularly grateful if you could join the students at their tables during lunch from *[Insert Time]*. During lunch, school groups will brainstorm a student-led project to eradicate hate in their schools and communities, which they will then implement for the rest of the school year and beyond. Survivors' interactions at lunch tables during this process are beneficial to students and often very enriching and inspiring for survivors themselves.

You can visit the *[Insert Student Summit Page Link]* to view the agenda and learn more about the day's programming. Formal sessions will run from *[Insert Time Range]*, with optional student activities beginning at *[Insert Start Time]* and concluding at *[Insert End Time]*.

If you plan to attend, please register as a Student Summit guest by clicking here:

[Insert Guest Registration Link]

If you have any questions, please don't hesitate to reach out. We hope to see you there!

All the best,

[Insert Sender Name]



The 2025 Eradicate Hate Student Summit will occur on **Monday, September 15, 2025, from 9:30 a.m. to 1:00 p.m.** at the David L. Lawrence Convention Center in downtown Pittsburgh. The Student Summit is free for all participating high schools. Breakfast, lunch, and light snacks will be provided. All schools are responsible for arranging transportation for students and chaperones to and from the event.

Please complete this form to register your school for this year's Student Summit. **Please submit only ONE form per high school.** If your school district plans to send multiple high schools, each high school must register using this form.

This form must be submitted no later than Tuesday, June 10, 2025.

*Name of high school:

Please designate ONE staff member who will serve as your high school's official point of contact (POC). Complete the following info for this POC.

*Name of POC:

*Job title of POC:

*Email address of POC:

*Phone number of POC:

(Optional) Please share any questions, comments, or suggestions your high school has about the 2025 Student Summit.

This concludes the school registration form, which is the first step in a two-step process. By submitting this form, you are committing that your high school will attend the 2025 Student Summit on September 15, 2025.

Step 2: Eradicate Hate will send your high school's listed POC a link to register your individual students and chaperones. Each high school may register up to **10 students and 2 adult chaperones**. Only students and chaperones who are pre-registered and have submitted all required forms can attend this event. **All student and chaperone registration forms will be due no later than Wednesday, September 10, 2025.**

Click the "next" arrow in the bottom righthand corner to submit your form.

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Template School Registration Materials

School Registration Form Questions

Please note that the Point of Contact listed in this form will receive all formal communications regarding the [*Insert Event Name*]. They will serve as your school's "coordinator." Please select an individual who is equipped to play this role.

1. Name of high school: _____
2. Name of school Point of Contact: _____
3. Email of school Point of Contact: _____
4. Phone number of school Point of Contact: _____
5. Is this the first time your school is attending the [*Insert Event Name*]?
 - ☐ Yes
 - ☐ No*

5a. If no, what years have you previously attended? (provide checkboxes for each prior event year)

5b. Which of the following occurred due to your school's participation in previous summits? (Select all that apply)

- a. Our students connected with their peers in other schools.
- b. Our students implemented a project to address hate.
- c. Our students learned about ways to prevent hate and hate-based violence.
- d. Our students connected with a survivor of an incident of hate.
- e. Our students experienced personal growth.
- f. The faculty chaperones connected with their peers in other schools.
- g. Our faculty chaperones improved their knowledge of how to incorporate anti-hate concepts into their teaching practices.
- h. Our school climate improved.
- i. Other [open text box]

School Registration Confirmation Email

Thank you for registering your school to attend the *[Insert Event Name]* on *[Insert Event Date]* from *[Insert Start Time]* to *[Insert End Time]*. We are very excited to offer this opportunity in conjunction with the *[Insert Related Event Name]*, the most comprehensive anti-hate conference in the world!

Within the next several days, you will receive an email from *[Insert Contact Name]* with a link to your school's unique registration platform.

PLEASE SAVE THIS LINK!!

You will need it for Step Two of the registration process: registering individual students and chaperones.

If you do not receive this link within *[Insert Number of Hours/Days]*, please start by checking your spam folder. If the email did not go to spam, please reach out to *[Insert Support Contact Name]* at *[Insert Organization]* (*[Insert Support Email]*).

School Individual Link Email

Dear *[Insert Name]*,

We are thrilled that *[Insert School Name]* will attend the *[Insert Event Name]* on *[Insert Event Date]*!

Below is a unique link for *[Insert School Name]* to register up to *[Insert Student Limit]* students and *[Insert Chaperone Limit]* faculty chaperones for the event.

PLEASE SAVE THIS LINK!

[INSERT LINK]

This link will serve as your school's registration platform. As your school's Point of Contact, you will have the ability to add, remove, or edit individual registrations connected to your school.

By *[Insert Registration Deadline]*, each student and chaperone must complete the individual registration forms. The student's parent or guardian will need to electronically sign a photo/video release form that is part of the student's registration link.

If you already know some or all of the chaperones and students that will be representing your school, we encourage you to register them as early as possible.

You will receive an email by *[Insert Logistics Email Date]* with many more details about the *[Insert Event Name]*, including the agenda, logistics, security, meals, and dress code. In the meantime, if you have any questions or concerns about the event, please reach out to me at *[Insert Contact Email]*.

We look forward to seeing you and your students on *[Insert Event Date]*!

All the best,

[Insert Sender Name]

Template Student Registration Materials

Student Registration Form

Description: Each participating school can send up to *[Insert Student Limit]* students to the *[Insert Event Name]*. A student's parent or guardian must complete this individual registration form on the student's behalf, including signing the photo/video release form.

IMPORTANT: Use the guidelines below to register correctly:

- "Affiliation/organization/company" should be the student's school.
- The "Participant first and last name" should be the student.
- The "email address" and "phone number" should be that of the parent/guardian, NOT of the student.
- The parent or guardian's name and signature should be used for the release form.

If you have any questions or issues with registration, please reach out to *[Insert Contact Email]*.

1. Affiliation/organization/company: _____

2. Participant first name: _____

3. Participant last name: _____

4. Email address: _____

5. Phone number: _____

6. Prefix/title: _____

7. Country: _____

8. Student's grade level [dropdown]

- Freshman
- Sophomore
- Junior
- Senior

9. Has this student attended the *[Insert Event Name]* before?

- Yes
- No

9a. (If returning) Which of the following occurred due to your student's participation in previous events? (Select all that apply)

- A. They connected with a survivor of an incident of hate.
- B. They connected with peers from other schools.
- C. They learned about ways to prevent hate and hate-based violence.
- D. They worked on a project to address hate in their school or community.
- E. They experienced personal growth.
- F. Their school climate improved.
- G. Other [open text box]

10. Does your student require any special accommodations? If so, please describe the needed accommodation.*

**Please note that, unfortunately, we cannot accommodate specific food allergies for the included meals. All participants have the option to bring their own lunch to accommodate individual dietary restrictions. Lunch will include a variety of options, including meat, pescatarian, vegetarian, or vegan selections, as well as a drink, several sides, and a dessert.*

Insert photo/video release form for e-signature:

[[Insert Release Form Link](#)]

Student Confirmation Email

Subject: Registration Confirmation for [*Insert Event Name*]

This confirms that you have completed the individual student registration process for your student to attend the [*Insert Event Name*].

Your school's faculty chaperone will be in touch with more specific details prior to the event. In the meantime, if you or your student have any questions or concerns, or if you need to make changes to your registration form, please reach out directly to your faculty chaperone.

We look forward to seeing your student on [*Insert Event Date*]!

Template Chaperone Registration Form & Confirmation Email

Chaperone Registration Form

Your organization/school can send up to [Insert Chaperone Limit] adult chaperones to the [Insert Event Name]. Each chaperone must complete an individual registration form.

1. Name of ADULT chaperone:

2. Phone number of ADULT chaperone (in case of emergency):

3. Email address of ADULT chaperone (for logistics and coordination):

4. First time at the [Insert Event Name] / Returning chaperone* [dropdown]

- Yes
- No

4a. (If returning) Which of the following occurred due to your participation in previous events? (Select all that apply)

- A. I connected with a survivor of an incident of hate.
- B. I connected with faculty from other schools.
- C. I learned about ways to prevent hate and hate-based violence.
- D. I improved my knowledge of how to incorporate anti-hate concepts into my teaching practices.
- E. I experienced personal growth.
- F. Our school climate improved.
- G. Other [open text box]

5. Do you require any special accommodations? If so, please describe the needed accommodation.*

**Please note that, unfortunately, we cannot accommodate specific food allergies for the included meals. All participants have the option to bring their own lunch to accommodate individual dietary restrictions. Lunch will include a variety of options, including meat, pescatarian, vegetarian, or vegan selections, as well as a drink, sides, and dessert.*

Chaperone Confirmation Email

Subject: Registration Confirmation for the *[Insert Event Name]*

This confirms that you have completed the individual chaperone registration process for the *[Insert Event Name]*.

If you are listed as your school's official point of contact for the event, you'll receive more detailed information prior to the event to distribute to the other chaperones and students.

If you are not your school's official point of contact, expect to receive more information by *[Insert Date]*. Should you need to make changes to your registration form, contact your school's official point of contact. In the meantime, if you have any questions or concerns, please reach out to *[Insert Contact Name]* at *[Insert Contact Email]*.

We look forward to seeing you and your students on *[Insert Event Date]*!

Template Guest Registration Form Questions and Confirmation Email

Guest Registration Form Questions

Description:

This form allows you to register as a guest to attend the *[Insert Event Name]*, which takes place on *[Insert Event Date]*. A "guest" is anyone who is not a student or faculty chaperone.

There is no cost to register as a guest; however, you must be registered to enter the building. Please register no later than *[Insert Registration Deadline]*.

The *[Insert Event Name]* will begin at *[Insert Start Time]* and end at *[Insert End Time]*. Participants will have the opportunity to utilize the event space for meetings and planning during designated networking and collaboration periods. Breakfast and lunch will be provided to all students, chaperones, and guests.

If your organization is interested in having an expo table at the event, please indicate this on your registration form. One of the event organizers will reach out to you directly to coordinate.

If you have any questions about the registration process, please email *[Insert Contact Name]* at *[Insert Contact Email]*. For questions regarding the event agenda, please email *[Insert Contact Name]* at *[Insert Contact Email]*.

Note: This registration form is exclusively for the *[Insert Event Name]*. There is a separate registration for *[Insert Related Event Name]*. If you'd like to register for the related event, *[Insert Registration Link]* for more information.

Thank you.

Regular demographics:

1. Prefix/title: _____
2. Participant First Name: _____
3. Participant Last Name: _____
4. Participant Email: _____
5. Phone Number: _____
6. City, State, Zip (not obligatory): _____
7. Country: _____

Occupation details:

8. Job Title: _____

9. Organization/Affiliation: _____

10. Is your organization interested in having a table at the event expo?

☐ Yes

☐ No

11. Is this your first time attending the event?

☐ Yes

☐ No*

11a. If no, what years have you previously attended? (provide checkboxes for each prior event year)

Conduct Statement:

By attending this event, you agree to behave professionally with respect to the speakers, moderators, staff, and fellow attendees. Please note that the event organizers reserve the right to remove participants for any reason in their discretion throughout the course of the event.

Reasonable Accommodations:

We value inclusion and access for all participants and are pleased to provide reasonable accommodations for this event. Please contact *[Insert Contact Name]* (*[Insert Contact Email]*) to make a reasonable accommodation request. Please submit your request no later than *[Insert Accommodation Deadline]*.

Guest Registration Confirmation Email

Thank you for registering to attend the *[Insert Event Name]* on *[Insert Event Date]* from *[Insert Start Time]* to *[Insert End Time]* at *[Insert Venue Name]*! This email confirms that you are on the guest list.

If you indicated an interest in having your organization participate in the Event Expo, you will receive a separate coordination email from one of the event organizers.

Please note: This registration is only valid for the *[Insert Event Name]*. There is a separate registration for *[Insert Related Event Name]*. If you'd like to register for the related event, *[Insert Registration Link]* for more information.

Agenda

You can view the event agenda here: *[Insert Agenda Link]*.

Seating

You are invited to observe the entire event program on *[Insert Event Date]* from *[Insert Start Time]* -- *[Insert End Time]* in *[Insert Venue Name]*. Participants may be assigned specific tables. Any table without an assigned organization or participant designation is available for guest seating throughout the day.

Lunch

Breakfast and lunch will be provided for all attendees. Unfortunately, we cannot accommodate specific food allergies for venue-provided meals. All participants have the option to bring their own lunch to accommodate individual dietary restrictions. Meal options will include a variety of choices, including vegetarian and specialty selections.

Additionally, you are invited to eat lunch with participants during collaborative activities. Feel free to visit their tables. Participants may also be joined during lunch by individuals with relevant lived experiences connected to the mission of the event.

Parking

Guests have the option to park in the venue garage for a fee.

Security

Everyone attending the event will enter through *[Insert Entrance Location]* and is required to go through security, including metal detectors.

Day-of Emergency Contact: If you have any issues on the day of the event, please call or text *[Insert Contact Name]* at *[Insert Phone Number]* or *[Insert Contact Name]* at *[Insert Phone Number]*.

Further Information

Should you need more information or have any questions or concerns, please reach out to *[Insert Contact Name]* at *[Insert Contact Email]* or *[Insert Contact Name]* at *[Insert Contact Email]*.

Thank you, and we look forward to seeing you on *[Insert Event Date]*!



**ERADICATE
HATE**
GLOBAL SUMMIT

**STUDENT
SUMMIT**

PHOTO AND VIDEO RELEASE FORM

The Eradicate Hate Global Summit (EHGS) held in Pittsburgh each year stands as the most comprehensive anti-hate conference in the world. Beginning in 2022, the Allegheny Intermediate Unit (AIU) and LIGHT Education Initiative (of the new Tree of Life nonprofit organization) have worked with EHGS to provide Southwestern Pennsylvania students the opportunity to deeply engage with the Global Summit, specifically through the Student Summit, occurring simultaneously, in the David L Lawrence Convention Center. While in attendance, high school students from across the region commemorate the 10.27.2018 Pittsburgh synagogue shooting by working with one another (and survivors and victims' family members) to plan remembrance and anti-hate projects in their own school communities.

Throughout the school year, students and chaperones who attend EHGS activities are provided in-person, virtual, and financial support (from the Grable Foundation) to implement their projects, and the AIU, EHGS, and LIGHT work together to help lift-up and celebrate the work of students through various forms of communication, including news stories and short videos, which often include student images, video clips, interviews, and testimonials. These images may be used for a variety of marketing, public relations, advocacy and other purposes. These likenesses may appear online, on television and/or in print form at any time. Although these images will not be sold, they may appear on the EHGS, LIGHT, or AIU's website and social media pages as well as in other publications and media channels at any time in perpetuity. The image(s) may also appear on or in another organization's website, social media pages or publications. In addition, your child may be interviewed for and quoted in news articles in online, broadcast and print media. In addition, the media is encouraged to visit schools to publicize the accomplishments of EHGS participants.

By signing below, you acknowledge that you understand and agree that images of your child may be captured and used for marketing, advocacy and public relations purposes. You also understand that your child may be interviewed for or quoted in public relations, marketing, advocacy and other materials. You also acknowledge that if you have any questions, you can ask AIU employees.

I hereby grant permission to the Allegheny Intermediate Unit, Tree of Life, and EHGS and their agents or employees the irrevocable and unrestricted right to produce photographs, video, and/or motion pictures and/or voice recordings taken of me and/or my child while at any and/or all of the sponsored meetings, events, and activities related to the Eradicate Hate Global Summit and Eradicate Hate Student Summit programs for any lawful purpose including publication, promotion, illustration, advertising, trade, or historical archive in any manner or medium.

I hereby release the Allegheny Intermediate Unit, Tree of Life, and EHGS and their legal representatives from liability for any violation or claims relating to said images or video.

Furthermore, I grant permission to use the statements of me and/or my child given during an interview or evaluation with or without my name for the purpose of advertising and publicity without restriction to time limit or geographic area. I waive my right, my child's right, and my family's rights to any and all compensation stemming from the use of these materials.

Participant's Name (Student or Chaperone, Print Name)

Participant's Signature (Student or Chaperone, Signature)

____/____/____
Date

If applicable, Parents/Guardians, please complete this section:

By signing this release form, I certify I am the parent or legal guardian of the child listed above.

Parent/Legal Guardian (Print Name)

Parent/Legal Signature (Signature)

____/____/____
Date

2026 Student Summit - School Arrival & Departure Form

To help us coordinate event logistics, please have ONE adult from your school complete the brief questionnaire below by **Friday, Sept. 4**.

The 2026 Student Summit will take place **on Monday, September 14th at the David L. Lawrence Convention Center**. Please allow at least **15 minutes** to move from bus drop-off, through security, and to the event space on the top floor.

While the main program runs from **9:30 AM-1:30 PM**, we strongly encourage schools to arrive early and stay later to take advantage of optional activities designed to enrich the overall experience (more info below).

Optional Morning Activities (Starting at 8 AM)**Partner Expo (8:00 AM-3:00 PM)**

Beginning at 8:00 AM, students can explore organizations dedicated to remembrance, advocacy, community engagement, and anti-hate education.

Film Screening: *Repairing the World* (8:30 AM)

Schools interested in viewing the full documentary at the Convention Center should plan to be seated by **8:30 AM sharp**, when the film will begin.

Important: Once the screening starts, late arrivals will not be permitted into the screening room. Schools arriving after 8:30 AM are still welcome to visit the Partner Expo before the Student Summit begins.

Optional Afternoon Opportunities (Ending at 3 PM)

The Partner Expo will remain open until **3:00 PM**. Schools are welcome to stay after the Student Summit concludes to:

- Continue visiting partner organizations
- Debrief as a group
- Reflect on the day's learning
- Begin planning school-based Eradicate Hate projects and initiatives

Schools may remain at the Convention Center until **3:00 PM**.

School Name:

What time does your school plan to ARRIVE at the David L. Lawrence Convention Center?

- If your group plans to attend the film screening, please plan to arrive early enough to be seated by **8:30 AM**.

What time does your school plan to DEPART the David L. Lawrence Convention Center?

- Schools are welcome to stay until 3:00 PM to continue exploring the Partner Expo and/or engage in group reflection and project planning.

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Information for Students & Chaperones

The **2026 Eradicate Hate Student Summit** will take place on **Monday, September 14, 2026, from 9:30 AM to 1:30 PM**. We are excited to welcome you as part of the **6th Annual Eradicate Hate Global Summit**, the most comprehensive, multi-disciplinary conference in the world dedicated to preventing all forms of hate-fueled violence.

Questions?

Registration Questions

Rachel Hunkler, Eradicate Hate

✉ rhunkler@eradicatehatesummit.org

Student Summit Programming Questions

Nick Haberman, AIU

✉ nicholas.haberman@aiu3.net

Before the Summit

1. Watch the Film (Recommended)

Because the Student Summit centers on **10.27.2018, REACH, and Repairing the World**, we strongly encourage all participants to watch the full 41-minute documentary before attending.

Film Link: <https://vimeo.com/1208197691>

Password: EradicateHate2026

Schools also have the option to attend a screening at the Convention Center on the morning of the Student Summit (details below).

2. Review the Student Summit Schedule (Optional)

We encourage students and chaperones to review the [day's agenda](#) in advance.

3. New Chaperones (Optional)

Learn more about the Student Summit experience by watching:

- [2025 Student Summit Recap #1](#)

- [2025 Student Summit Recap #2](#)
- [March 2026 Reconvening Recap](#)

Day-of Information

Day-of Emergency Contact

Nick Haberman: **412-973-7712** (call or text)

Running Late? If your group is delayed, please text **Jaci (AIU) at 513-377-1343** with your estimated arrival time. Someone will meet your group upon arrival.

Arrival & Check-In

We strongly encourage schools to arrive early to take advantage of optional activities before the Student Summit begins. These experiences are designed to enhance the day and provide additional opportunities for learning, reflection, and engagement.

Optional Morning Activities (Beginning at 8:00 AM):

Partner Expo (8:00 AM-3:00 PM)

Meet local, national, and international organizations dedicated to remembrance, advocacy, and anti-hate education. Attendees may visit the expo before the Summit, during breaks, and after the program concludes.

Film Screening: *Repairing the World* (8:30 AM)

Schools interested in viewing the full 41-minute documentary at the Convention Center should plan to be seated by **8:30 AM sharp**, when the film will begin.

Please note: Once the screening starts, late arrivals will not be permitted to enter the screening room. Schools arriving after 8:30 AM may still participate in the Partner Expo until the Student Summit begins.

Key Times:

- **8:00 AM:** Optional morning activities begin; Partner Expo opens
- **8:30 AM:** Film screening begins (attendees must be seated)
- **9:00 AM:** Ideal bus/van arrival time for schools not attending the film screening
- **9:30 AM:** All attendees seated; Student Summit begins promptly

Drop-Off Location: West Lobby, David L. Lawrence Convention Center (DLCC)

Upon arrival:

- Students and chaperones will receive event badges.

- Badges must be worn at all times.
- Everyone must have their badge before entering security.

Parking

- School buses cannot park at the Convention Center and must park elsewhere.
- Smaller vehicles may use the Convention Center parking garage for a fee.

Security

All attendees must enter through the **West Lobby** and pass through security screening, including **metal detectors**.

Please:

- Avoid bringing backpacks or large bags when possible.
- Expect all bags and personal items to be subject to search.

Attire

There is no formal dress code. Recommended attire:

- School spirit wear
- Casual attire
- Business casual

Students will share some common areas with Global Summit attendees, many of whom will be in business attire.

Expectations

For the second year in a row, the Student Summit will take place in the main ballroom of the DLCC, highlighting the important role young people play in combating hate.

While the official Eradicate Hate Global Summit begins the following day, pre-Summit sessions and event preparations will be taking place throughout the Convention Center on September 14.

Please help all students and staff understand that this is a special global event. We want to showcase the very best of our young people and leave a positive impression on visitors from around the world.

Student Activities

Participants will have opportunities to:

- Attend an optional morning screening of *Repairing the World: Stories from the Tree of Life* and participate in a discussion led by Director Patrice O'Neill
- Visit the Partner Expo and connect with advocacy and remembrance organizations
- Participate in an **Idea Sprint** to develop anti-hate initiatives tailored to their schools and communities
- Meet members of **R.E.A.C.H. (Remember, Educate, and Combat Hate)**, including survivors and family members affected by the October 27, 2018 Pittsburgh synagogue shooting
- Present ideas and collaborate with students from other schools, building connections for future projects and events

Meals

Breakfast and lunch will be provided for all attendees. Lunch options will include:

- Traditional pizza
- Vegetarian pizza
- Kosher pizza
- Gluten-free pizza

Please note:

- The Convention Center cannot accommodate individual food allergy requests.
- Participants are welcome to bring their own lunch to meet specific dietary needs.

Departure

Pick-Up Location: East Lobby, David L. Lawrence Convention Center (DLCC)

End of Program: Student Summit concludes at 1:30 PM.

Attendees are welcome to stay and continue visiting the Partner Expo, which will remain open until **3:00 PM**.

Quick Reference

 **Drop-Off:** West Lobby (DLCC)

 **Pick-Up:** East Lobby (DLCC)

 **8:00 AM:** Optional activities begin; Partner Expo opens

 **8:30 AM:** Film screening begins (must be seated)

🕒 9:00 AM: Ideal arrival time for non-film attendees

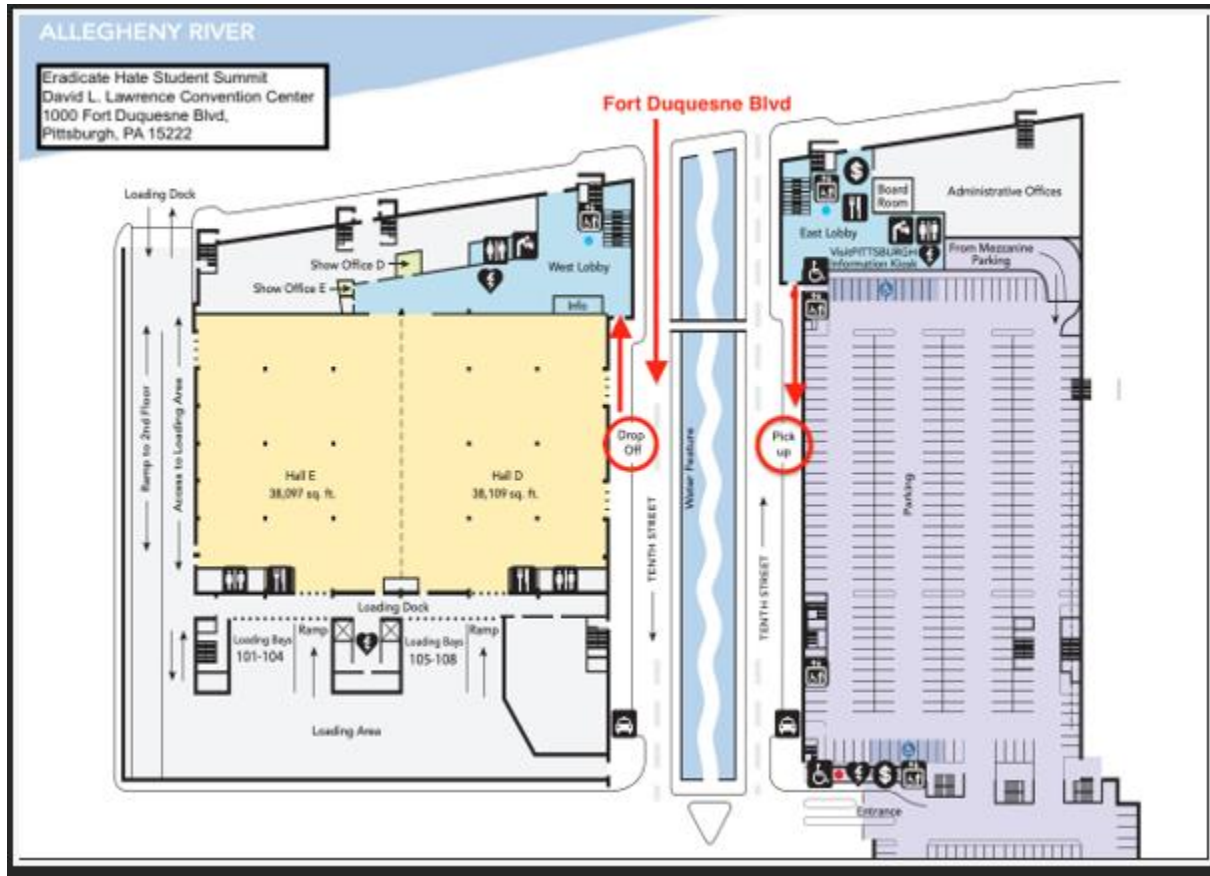
🕒 9:30 AM: Student Summit begins

🕒 1:30 PM: Student Summit concludes

🕒 3:00 PM: Partner Expo closes

📞 **Emergency Contact:** Nick Haberman, 412-973-7712

📞 **Late Arrival Text:** Jaci, 513-377-1343



Sample School Coordinator Planning Checklist

Use this checklist to help school coordinators manage participation in the Student Summit from initial registration through post-event follow-up.

Before Registration Opens ☐ Identify school point of contact/coordinator ☐ Obtain administrator approval for participation ☐ Identify potential faculty chaperones ☐ Discuss participation opportunity with students ☐ Review Summit goals and expectations	Registration Phase ☐ Share registration information with students and families ☐ Monitor student registration progress ☐ Monitor chaperone registration progress ☐ Collect required forms and permissions ☐ Verify attendance roster accuracy ☐ Submit any required transportation information
Pre-Summit Preparation ☐ Distribute student preparation materials ☐ Review discussion guides with students ☐ Share agenda with chaperones and participants ☐ Discuss expectations for respectful participation ☐ Identify student leaders or ambassadors ☐ Review any speaker or survivor background materials ☐ Review safety and emergency procedures	Transportation & Logistics ☐ Confirm transportation arrangements ☐ Confirm arrival time ☐ Confirm departure time ☐ Share transportation details with students and families ☐ Prepare emergency contact list ☐ Distribute venue information
One Week Before the Summit ☐ Confirm final attendee roster ☐ Confirm chaperone assignments ☐ Review day-of schedule ☐ Ensure students know arrival procedures ☐ Share final reminders with families ☐ Collect any outstanding forms	Day-of Summit Responsibilities ☐ Check in with students upon arrival ☐ Assist with registration if needed ☐ Monitor attendance throughout the day ☐ Support student engagement and participation ☐ Help students transition between activities ☐ Serve as school point of contact for organizers ☐ Communicate any concerns to Summit staff

Immediately After the Summit

- ☐ Facilitate student reflection discussions
- ☐ Collect participant feedback
- ☐ Share post-Summit opportunities with students
- ☐ Celebrate student participation
- ☐ Send thank-you messages to supporters and partners

Long-Term Follow-Up

- ☐ Track student-led projects
- ☐ Support student action plans
- ☐ Share success stories with organizers
- ☐ Participate in follow-up surveys
- ☐ Identify students for future leadership opportunities
- ☐ Consider participation in a Reconvening event

Sample Media & Communications Timeline

Step 7 Appendix Resource: A sample communications timeline to promote the Student Summit, engage media partners, and encourage participating schools, students, and community partners to share the experience before, during, and after the event.

6 Months Before the Summit ☐ Develop key messages and talking points for the Summit. ☐ Identify target audiences (students, families, educators, community partners, media, funders). ☐ Assign a Communications Lead. ☐ Create branding guidelines, event hashtags, and social media handles. ☐ Build a preliminary media contact list.	3-4 Months Before the Summit ☐ Announce the Summit publicly through websites, newsletters, and social media. ☐ Share participant registration information with schools and partners. ☐ Provide schools with sample newsletter language and social media posts. ☐ Begin highlighting participating organizations and community partners. ☐ Pitch local media outlets on the upcoming event.
1-2 Months Before the Summit ☐ Release speaker and survivor announcements (if appropriate). ☐ Share student leadership stories and school spotlights. ☐ Distribute a media advisory to local news outlets. ☐ Encourage participating schools to post countdown messages. ☐ Provide a digital media toolkit with graphics, logos, hashtags, and sample posts.	2 Weeks Before the Summit ☐ Send final press advisory and media invitation. ☐ Confirm photographers, videographers, and media attendance. ☐ Remind schools and partners to promote the event. ☐ Share attendee expectations for social media participation. ☐ Prepare day-of communications schedule.
Event Week ☐ Post daily countdown content. ☐ Highlight speakers, partners, schools, and sponsors. ☐ Share logistics reminders and event excitement posts. ☐ Distribute final media information packet.	Game Day Communications ☐ Capture photos and videos throughout the event. ☐ Share live social media updates. ☐ Highlight student voices, projects, and key takeaways. ☐ Encourage schools and partners to post using the official hashtag.

	☐ Coordinate media interviews with approved spokespeople. ☐ Collect testimonials, quotes, and success stories.
Within 48 Hours After the Summit ☐ Post thank-you messages to schools, speakers, sponsors, and partners. ☐ Share event photos and highlights. ☐ Publish a recap article or news release. ☐ Send media follow-up materials and photos. ☐ Recognize student leadership and participation.	1-3 Months After the Summit ☐ Share updates on student-led projects. ☐ Highlight impact stories and outcomes. ☐ Provide funders and stakeholders with communications materials. ☐ Continue promoting student successes through newsletters and social media. ☐ Build anticipation for future Summit activities and reconvenings.
Suggested Social Media Content Ideas ☐ Student spotlight profiles ☐ Speaker spotlights ☐ Partner organization features ☐ Behind-the-scenes planning updates ☐ Countdown posts ☐ Quotes from students and speakers ☐ Project updates ☐ Impact statistics ☐ Photo galleries ☐ Post-event success stories	



2026 Student Summit Agenda – September 14, 2026

Key Points

- **The 2026 Eradicate Hate Student Summit on September 14 in Pittsburgh will be the largest to date**, bringing together nearly 600 students, educators and community partners from 42 schools across six southwestern Pennsylvania counties to focus on what young people can do to prevent hate-fueled violence in their schools and communities.
- **The Student Summit has grown significantly in just a few years.** In 2023, 150 participants from 14 schools took part. This year, nearly 600 participants from 45 schools will attend – four times the size of the original event. The growth reflects the commitment of students and educators across the region to this work.
- **Young people have an important role to play in preventing hate-fueled violence because they often see or hear things adults do not.** Research [shows](#) that in 81% of school shooting cases, at least one person knew about the planned attack beforehand. In 93% of those cases, that person was a peer.
- **Eradicate Hate has seen what can happen when students know how to respond.** Through its [UP End Hate](#) initiative, students documented more than 130 peer interventions, including de-escalating fights and disrupting bullying. The program also helped avert two potential school attacks after trained students reported weapons on campus.
- **The Student Summit gives young people practical ways to put that role into action.** Students learn from survivors, youth-serving organizations and one another, then work together to identify what they want to change in their own school communities and how they can make it happen.
- **The work continues when students return to school.** Following the Summit, students develop and lead projects based on the needs of their own communities, with support from educators and community partners. Last year, 34 southwestern Pennsylvania schools each received \$1,000 to put their ideas into

action. Here are some examples of the impact that student-led projects had at their schools:

- At East Allegheny High School, students used their funding to support a peer-led “Girl Talk” program for junior high students, contributing to a reduction in student behavior incidents and strengthening positive peer relationships.
 - At North Hills High School, students used their funding to launch a districtwide “Do No Harm” initiative with student conferences, schoolwide messaging, and reminder bracelets, helping reinforce respectful behavior, increase empathy, and promote more positive student interactions.
 - At Butler High School, students used their funding to create dedicated gathering spaces where students from different backgrounds could safely connect and socialize, helping build a stronger sense of belonging and community across the school.
 - At South Fayette High School, students used their funding to strengthen restorative practices and community-building initiatives that engaged more than 600 students, increasing student involvement and improving relationships across the school community.
 - At West Allegheny High School, students used their funding to host a Common Threads Workshop for nearly 120 students, helping students recognize shared experiences across differences and encouraging greater inclusion and peer connection.
 - At Gateway High School, students used their funding to create programs focused on belonging, connectedness, and student agency, resulting in students reporting stronger connections to their school community and greater confidence in supporting others.
- **Students and educators will come together again in the spring** to share what they have done, what they have learned and what other schools can take from their experience. The Reconvening helps schools build on their work and gives students another opportunity to learn from one another.

Quotes

“Young people are some of our most important partners in preventing hate-fueled violence,” says **Rachel Hunkler, Director of Programs and Evaluation at Eradicate Hate**. “They are uniquely positioned to shape the culture of their schools and influence

their peers. The Student Summit creates a space for students to take the lead in creating safer, more connected communities, giving them the tools, connections, and support to do so.”

“The Student Summit is more than a one-day event. It serves as the catalyst for yearlong student-led action, equipping students to turn ideas into meaningful projects that build safer, more connected school communities and help prevent hate-fueled violence,” says **Brette Steele, President of Eradicate Hate**. “We are thrilled to welcome our largest group of students ever and look forward to seeing the lasting impact these student leaders will make throughout the year.”

More About the Student Summit

The annual **Eradicate Hate Student Summit** in Pittsburgh is a one-day event that brings together high school students and educators to catalyze youth-led efforts to prevent hate-fueled violence. Coordinated by Eradicate Hate, the Allegheny Intermediate Unit (AIU), the LIGHT Education Initiative of the Tree of Life, the Student Summit empowers students to eradicate hate in their schools and communities by:

- Connecting students with survivors with lived experiences of hate-fueled violence
- Providing access to youth-serving organizations, both local and national
- Asking students to design and implement student-led, peer-to-peer projects throughout the rest of the school year

The 2026 Student Summit is expected to welcome **nearly 600 students, educators, and community partners** representing **42 schools across six southwestern Pennsylvania counties**: Allegheny (including Pittsburgh Public Schools), Beaver, Butler, Fayette, Washington, and Westmoreland.

The Student Summit serves as the **launch point for year-long student-led initiatives** designed to strengthen school climate, promote inclusion, and prevent hate-fueled violence. Participating schools receive ongoing support throughout the academic year from the LIGHT Education Initiative, the AIU, and Eradicate Hate. On April 12, 2027, students will be invited back together for a mid-year Reconvening event in Pittsburgh that will celebrate their initiatives to eradicate hate and connect them to resources and to one another to further boost the reach and impact of their work.

Notably, the Student Summit and subsequent Reconvening are the only events in southwestern PA that brings school districts together in collaboration, rather than in competition with one another.

You can learn more about last year's Student Summit and mid-year Reconvening [here](#). View the [2026 agenda here](#).

Student Project Support

For the second year in a row, The Grable Foundation and The Claude Worthington Benedum Foundation have once again committed \$1,000 grants for all participating public schools to support student-led initiatives that help eradicate hate in their communities. Students will report on the progress of their projects at a Reconvening event in Spring 2027.

Recent Student Summit Impact

Feedback from participants at last year's Student Summit demonstrates the program's impact:

- **96%** reported feeling more empowered to act as agents of change.
- **88%** reported gaining valuable skills and experiences.
- **77%** of returning schools reported improvements in school climate.

Background on Student Summit Growth

Since its launch, the Student Summit has experienced significant growth. From 2023 through 2025, the event welcomed a combined 950 student participants. With more nearly 600 attendees expected in 2026, total participation will exceed 1,500 students.

- **2023:** 150 attendees from 14 schools across Allegheny County
- **2024:** 350 attendees from 29 schools across Allegheny County
- **2025:** 450 attendees from 35 schools from Allegheny County (including Pittsburgh Public Schools), Westmoreland County, Butler County, and a school from Pasadena, TX
- **2026 (projected):** 600 attendees from six counties across southwestern PA

Integration with Eradicate Hate's Year-Round Work

The Student Summit is a key component of Eradicate Hate's broader youth engagement strategy and is reinforced through both the [K-12 Education Working Group](#) and the [UP End Hate](#) initiative.

At the 2026 Global Summit, the K-12 Education Working Group will release an updated edition of the **Student Summit Playbook**, developed in partnership with the Allegheny Intermediate Unit. The new version expands upon the original model and provides schools and communities with practical tools for replicating Student Summit programming in other regions.

The UP End Hate initiative extends the work of the Student Summit throughout the school year and across the country by equipping students with resources to recognize warning signs of hate-fueled violence, practice effective upstander behaviors, and lead

peer-to-peer awareness efforts in their schools. UP End Hate activities are incorporated into both the Student Summit and Reconvening programs, ensuring students have ongoing opportunities to apply what they learn. Through the Reach Out Resource Hub, students can also access local support resources and licensed clinicians when they are concerned about a peer or loved one.



Help Spread the Word About the Eradicate Hate Student Summit!

We encourage your school and participating students to share why you joined the Eradicate Hate Student Summit and post about your experience. We invite you to do your own thing, but if you need some inspiration, here are some sample posts you can customize to get you started, as well as some ideas for recording personalized video content with participants.

Whatever you decide to do, we encourage you to add the hashtag #EradicateHate2026 and tag Eradicate Hate at @EradicateHate_ on X, @eradicatehateofficial on Instagram, “Eradicate Hate” on LinkedIn, and “Eradicate Hate Global Summit” on Facebook so we can spread the word!

Sample Post Language – Can Accompany Photos from Your School’s Experience

- We were proud to have **XX** of our students attend the Eradicate Hate Student Summit this week, where young people from across southwestern PA came together to collaborate on preventing hate-fueled violence in their schools and communities. #EradicateHate2026
- The Eradicate Hate Student Summit brings together hundreds of students from across southwestern Pennsylvania who are committed to preventing hate-fueled violence in their communities. This year, **[SCHOOL]** was proud to send **[XX]** students to this important event – but that day was just the beginning. For the rest of the school year and beyond, they will be putting what they learned into action. We look forward to sharing their great work! #EradicateHate2026
- Powerful experience for our students at the Eradicate Hate Student Summit in Pittsburgh this week, hearing from inspiring speakers and learning how students can play a powerful role in preventing hate-fueled violence. We left ready and determined to continue this work throughout the school year. #EradicateHate2026

Customized Video Guidance: Record a Short Video on Your School’s “Why”

Film a 15–30 second vertical video on your phone, beginning with: **[SCHOOL]** attended the Eradicate Hate Student Summit because...

Or you/your students can also respond to one of these prompts:

- *This is the conversation we need to be having right now because...*
- *This work matters to **[SCHOOL]** because...*
- *Creating a safe school where everyone belongs starts with....*
- *One action students can take tomorrow to eradicate hate is.....*

- *I was inspired to get involved in the work of eradicating hate because...*
- *The one thing I want people to understand about preventing hate-fueled violence in schools is...*
- *One thing I learned at the Eradicate Hate Student Summit is...*
- *One powerful moment from the Eradicate Hate Student Summit was...*
- *One thing I'll take away from the Eradicate Hate Student Summit is...*
- *If I could tell one person why preventing hate-fueled violence matters, I'd say...*
- *How do you plan to act on what you learned at the Eradicate Hate Student Summit?*
- *After attending the Eradicate Hate Student Summit, my school will [describe your project plan].*

Tips for Recording a Compelling Video

- Hold your phone upright at eye level in vertical mode.
- Stand in a quiet place with natural light – facing a window rather than with your back to one.
- Look at the phone screen, not the camera lens, and speak in your own words as you film your video.
- Speak clearly and leave a brief pause at the beginning and end.
- Keep the video between 30 and 40 seconds.
- One take is OK. It should feel natural, not scripted.
- Review it once, but do not worry about making it perfect!



FOR IMMEDIATE RELEASE

September XX, 2026

CONTACT: [PRESS CONTACT INFORMATION]

SCHOOL Students Join the 2026 Eradicate Hate Student Summit

XX students in grades XX and XX join over 600 students, educators, and community partners from 43 schools for a day of collaboration and youth-led action

PITTSBURGH – On September 14, XX students from [SCHOOL] attended the 2026 Eradicate Hate Student Summit at the David L. Lawrence Convention Center in Pittsburgh. This half-day event, organized by [Eradicate Hate](#), the [Allegheny Intermediate Unit](#) (AIU), and the [LIGHT Education Initiative](#) of [The Tree of Life](#), brought together school districts from across southwestern Pennsylvania to learn from experts and survivors, collaborate with peers, and develop student-led strategies to prevent hate-fueled violence and build safer, stronger school communities.

[INSERT QUOTE FROM SCHOOL OFFICIAL]

The Student Summit serves as the launchpad for year-long student-led projects that strengthen school climate, foster belonging, and help prevent hate-fueled violence. For the second year in a row, The Grable Foundation and the Claude Worthington Benedum Foundation have committed \$1,000 grants to support these projects, giving students the resources to turn their ideas into action. In April 2027, participating schools will be invited to reconvene to share their progress and strengthen connections that can help expand the impact of their work.

[DESCRIBE IF YOUR SCHOOL HAS ATTENDED THE STUDENT SUMMIT IN THE PAST AND, IF SO, PAST PROJECTS AND SUCCESSES, WITH A QUOTE FROM A STUDENT LEADER IF INTERESTED]

Since its first year, the Student Summit has nearly quadrupled in size, growing from 150 attendees from 14 schools across Allegheny County to more than 600 attendees from six counties across southwestern Pennsylvania – reflecting the commitment of students and educators across the region to create safer, more connected school communities and prevent hate-fueled violence.

“The growth of the Student Summit reflects something we see year after year: young people want to be part of the solution,” said Brette Steele, President of Eradicate Hate. “By equipping students with the tools, resources, and support to lead, we’re empowering them to take meaningful action in their schools and communities. The projects they launch throughout the year help strengthen school climates and play an important role in preventing hate-fueled violence.”

[Research shows](#) that students can play a critical role in prevention efforts. In 81% of school shooting cases, at least one person knew about the planned attack beforehand. In 93% of those cases, that person was a peer. The [UP End Hate](#) initiative extends the work of the Student Summit throughout the school year and across the country by providing students with resources to recognize warning signs of hate-

fueled violence, practice effective upstander behaviors, and lead peer-to-peer awareness efforts in their schools. Through the [Reach Out Resource Hub](#), students can also access local support resources and licensed clinicians when they are concerned about a peer or loved one.

For more information about the Eradicate Hate Student Summit, [click here](#). For school districts interested in bringing this learning experience to their own community or participating in 2027, contact Nick Haberman at nicholas.haberman@aiu3.net.

###

[INSERT BOILERPLATE FOR YOUR SCHOOL OR DISTRICT]

About the Eradicate Hate Student Summit

The annual Eradicate Hate Student Summit in Pittsburgh is a one-day event that brings together high school students and educators to catalyze youth-led efforts to prevent hate-fueled violence. Coordinated by Eradicate Hate, the Allegheny Intermediate Unit (AIU), and the LIGHT Education Initiative of The Tree of Life, the Student Summit empowers students to eradicate hate in their schools and communities by connecting them with survivors, providing access to youth-serving organizations, and launching student-led, peer-to-peer projects that continue throughout the school year.

Student Summit Observation Checklist

I. Student Summit Observation Tool

Observer Name: _____

Date: _____

Session: _____

II. Student Engagement

Students actively participating in discussions ☐ Yes ☐ No

Students asking thoughtful questions ☐ Yes ☐ No

Students collaborating with peers ☐ Yes ☐ No

Students interacting with students from other schools ☐ Yes ☐ No

Students engaged with speakers/survivors ☐ Yes ☐ No

Students participating in planning activities ☐ Yes ☐ No

III. Learning Environment

Respectful participation ☐ Yes ☐ No

Inclusive discussion ☐ Yes ☐ No

Active listening among participants ☐ Yes ☐ No

Positive adult-student interactions ☐ Yes ☐ No

IV. Student Leadership

Students generating ideas ☐ Yes ☐ No

Students proposing solutions ☐ Yes ☐ No

Students taking leadership roles ☐ Yes ☐ No

Students discussing future action steps ☐ Yes ☐ No

V. Notes & Examples

What stood out during this session?

Pre- and Post- Student Summit Survey Questions

Sample Pre-Summit Survey

Participant School: _____

Grade Level: _____

Using the scale below, rate your agreement:

1 = Strongly Disagree | 5 = Strongly Agree

- ☐ I understand what hate-fueled violence is.
- ☐ I know ways students can help create safer school communities.
- ☐ I feel comfortable speaking up when I see exclusion, bias, or bullying.
- ☐ I believe students can make positive change in their schools.
- ☐ I know where to find resources if I or a peer need support.
- ☐ I feel connected to my school community.

Open-Ended Questions

1. What do you hope to learn today?
2. What challenge would you most like to address in your school or community?
3. What does a safe and welcoming school look like to you?

Sample Post-Summit Survey

Using the scale below, rate your agreement:

1 = Strongly Disagree | 5 = Strongly Agree

- ☐ I have a better understanding of hate-fueled violence.
- ☐ I learned practical ways students can create positive change.
- ☐ I feel more confident speaking up as an upstander.
- ☐ I feel more connected to students from other schools.
- ☐ I know of organizations and resources that can support my efforts.
- ☐ I am motivated to take action after this Summit.

Open-Ended Questions

1. What was the most meaningful part of the Summit?
2. What is one action you plan to take after today?
3. What topic would you like future Student Summits to explore?
4. Do you have any recommendations for improving the Summit?

Student Reflection Questions

a. Immediate Reflection

1. What is the most important thing you learned today?
2. What speaker, story, or activity impacted you most?
3. What surprised you during the Summit?
4. What is one thing you learned about yourself today?
5. What is one thing you learned about others today?

b. Leadership & Action

6. What issue do you feel most motivated to address?
7. What is one action you can take in the next month?
8. What project or idea would you like to explore further?

c. Community & Belonging

9. Did today's experience help you feel more connected to students from other schools?
☐ Yes ☐ No ☐ Not Sure
10. What can schools do to strengthen belonging and connection?

d. Follow-Up Reflection (30–90 Days Later)

1. Have you taken action since attending the Summit?
2. What progress has been made?
3. What challenges have you experienced?
4. What additional support would be helpful?

Student Summit Impact Reporting Framework

Participation Metrics • Number of students • Number of educators • Number of schools • Number of districts • Number of community partners • Number of speakers • Number of volunteers	Student Learning Outcomes ☐ Awareness of hate-fueled violence ☐ Understanding of prevention strategies ☐ Knowledge of community resources ☐ Confidence to take action ☐ Leadership development ☐ Empathy and understanding
Student Action Outcomes • Student projects launched • Student action plans created • Student clubs formed • Awareness campaigns created • Community service initiatives developed • Partnerships formed	Community Impact Indicators • Community organizations participating • Media coverage received • Community partnerships established • Resource connections made
Qualitative Evidence • Student quotes • Chaperone testimonials • Speaker reflections • Success stories • Social media engagement • Photos and videos	Long-Term Outcomes • Project completion rates • Continued student engagement • School climate changes • Repeat participation • Reconvening participation • New partnerships generated

Student Summit Impact Report Summary

[Insert Summit Name]

Impact Report Summary

Date: _____

Location: _____

Theme: _____

I. Participation

- Students Attending: _____
- Educators Attending: _____
- Schools Represented: _____
- Community Organizations: _____
- Speakers/Survivors: _____

II. Highlights

- _____
- _____
- _____

III. Student Feedback

- Percentage reporting increased awareness: _____
- Percentage reporting increased confidence to take action: _____
- Percentage reporting stronger peer connections: _____

IV. Success Stories

Student Story #1

Student Story #2

V. Student-Led Projects

- _____
- _____
- _____

VI. Community Impact

Partnerships formed:

- _____
- _____

Resources shared:

- _____
- _____

VII. Lessons Learned

What worked well?

What can be improved?

VIII. Next Steps

- ☐ Continue student project support
- ☐ Host follow-up meetings
- ☐ Conduct additional evaluation
- ☐ Plan Reconvening event
- ☐ Share results with stakeholders

IX. Conclusion

The [*Insert Summit Name*] successfully empowered students to engage with issues of belonging, connection, leadership, and prevention while creating opportunities for meaningful action beyond the event itself.

Default Question Block



This form is designed to collect your reflections and feedback on the 2026 Student Summit. You will also share what your next action step(s) will be to help eradicate hate in your school or community. **All** Student Summit attendees (students *and* adults) are encouraged to fill out this form.

All responses are **anonymous**. They will only be used for program reporting and feedback purposes. Students and faculty chaperones will be asked to share their school names, but only so that we can follow up to assist with your project ideas and needs.

This questionnaire should take you **less than 5 minutes** to complete. If possible, please complete this *before* the

Student Summit ends at 1:30pm.

Click the "next" arrow below to begin.

Please select your type of Student Summit participant.

- ☐ Student
- ☐ Faculty chaperone
- ☐ Survivor
- ☐ Guest

A) Students

School name:

Please select how strongly you ***agree*** or ***disagree*** with each of the five statements below.

1) I feel more empowered to act as an agent of change in my community after attending the 2026 Student Summit.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

2) The 2026 Eradicate Hate Student Summit provided opportunities for building relationships with other students.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

3) Participating in the 2026 Student Summit has been worth my time and effort.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree

☐ Strongly agree

4) It has been exciting to work with the Eradicate Hate Student Summit.

☐ Strongly disagree

☐ Disagree

☐ Neither agree nor disagree

☐ Agree

☐ Strongly agree

5) I have gained skills and experience through the Student Summit that I can use in the future.

☐ Strongly disagree

☐ Disagree

☐ Neither agree nor disagree

☐ Agree

☐ Strongly agree

B) Students & Chaperones

What aspects of the 2026 Student Summit did you find most beneficial?

A large, empty rectangular text box with a thin gray border, intended for the respondent to write their answer to the question above.

Please share your recommendations for how we can improve for future Student Summits.

A large, empty rectangular text box with a thin gray border, intended for the respondent to write their recommendations for future summits.

What's next? What action(s) do YOU plan to take based on your participation in the 2026 Student Summit?

Note: This can be connected to your school's project plan or to some other individual action related to eradicating hate.



You've reached the end of the form. Click "next" to submit your responses.

c) Chaperones

School name:

Tell us more about the project(s) that your students came up with today. At this point, what is the students' plan for their 2026-2027 Eradicate Hate student project?



Please rate the faculty professional development lunch in terms of its effectiveness in helping you support your students' efforts to eradicate hate.

- ☐ 5 - Very good
- ☐ 4 - Good
- ☐ 3 - Fair
- ☐ 2 - Poor
- ☐ 1 - Very Poor

(Optional) Please share any additional feedback that you have on today's lunch session for faculty.

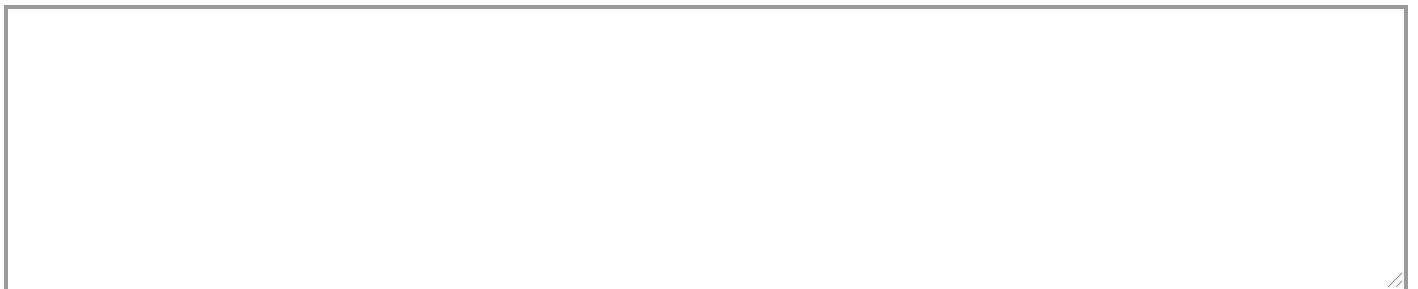


(Optional) Please let us know if there are any additional resources or types of support that you or your students need to implement your school's Eradicate Hate project.

A large, empty rectangular text box with a thin gray border, intended for optional feedback or resources.

D) Survivors and Guests

Thank you for joining us for today's Student Summit! Please share any of your observations and/or feedback from today here.

A large, empty rectangular text box with a thin gray border, intended for sharing observations and feedback.

You've reached the end of the form. Click "next" to submit your responses.



STUDENT SUMMIT SCHOOL GRANTS - 2026-2027 SCHOOL YEAR

Thanks to support from the Grable and Benedum Foundations, all high schools who register for and attend the Student Summit [are invited to request up to \\$1,000 in grant funding](#) from the AIU to support anti-hate projects in their school communities. All participating schools are also [invited to apply for transportation reimbursement costs](#) associated with traveling to/from the David L. Lawrence Convention Center on September 14.

All grant recipients will be required to complete [this Google Form Grant Report](#) before June 1, 2027. The AIU will use your report to help create a comprehensive report for our funders, summarizing the efforts of all participating high schools to create safer, kinder school communities.

Though we will ask you how your funds were spent (question #2), we will not require copies of your receipts or invoices. We will assume your business office has a record of all grant-related transactions. Upon request, and pending approval, the AIU may permit unspent funds to be carried into the 2027-2028 school year. If you are unable to spend the majority of your grant funds, returning the excess is completely acceptable/encouraged.

If you have any questions, please contact nicholas.haberman@aiu3.net

-
1. Did you spend all of your grant funds on a project inspired by Eradicate Hate? (yes/no)
 - a. (If no) Please provide an explanation of why you were unable to spend your grant funds, and please provide us with your plan for the unspent funds (returning the funds to the AIU, or request-to-carry-over to next school year).
 - b. (If yes)...
 2. How did your school spend your funds? Please be specific, but concise. We do not require copies of your receipts or spreadsheets, just a simple budget narrative explaining how you spent the funds that you requested and received.
 3. Did you seek any additional grant funding to support your project? If yes, and if you're able/willing to share, who provided additional support and in what amount? How did you use those additional funds?
 4. Did you work with any community partner organizations on your project, e.g. someone you met at Eradicate Hate? If yes, please let us know who you partnered with and how they helped.
 5. What changes did you see on your campus or in your community as a result of the students' project, and approximately how many people did the project ultimately reach?
 6. (Optional) Please share links to any media, press, or other artifacts that will help us tell the story of the Eradicate Hate Student Summit impact.



Student Preparation Guide

Purpose of the Summit: the Student Summit is designed to help students learn about preventing hate-fueled violence, strengthening school communities, building connections, and developing student-led solutions.

Before You Attend • Review the Summit agenda. • Learn about the speakers and organizations attending. • Think about challenges facing your school or community. • Consider what positive change you would like to see.	What to Bring • Notebook or journal • Pen or pencil • Positive attitude and willingness to participate • Questions for speakers and fellow students
Student Expectations • Listen actively and respectfully. • Be open to new perspectives. • Participate in discussions. • Support your peers. • Focus on solutions and action.	After the Summit • Reflect on what you learned. • Share ideas with others. • Explore student-led projects. • Stay engaged with follow-up opportunities.

Facilitator Discussion Guide with Student Summit Discussion Prompts

Facilitator Goals • Encourage respectful discussion. • Ensure all voices are heard. • Help students connect learning to action.	Opening Discussion Questions • What does a safe and welcoming school look like? • What challenges do students face today? • Why is belonging important?
Speaker Reflection Questions • What stood out to you most? • What surprised you? • What lessons can students apply in their own lives?	Action Planning Questions • What changes would you like to see in your school? • What project ideas could address those needs? • What resources or partners might help?
Closing Reflection • What is one thing you learned today? • What action will you take next?	

Suggested Pre-Summit Discussion Prompts

- What does the phrase “hate-fueled violence” mean to you?
- How can students influence school culture?
- What makes people feel included or excluded?
- Have you ever seen a student stand up for someone else? What happened?
- What role should students play in creating safer schools?
- What issues concern students most in your community?
- What would you like to learn during the Summit?
- What questions do you hope to ask speakers or community partners?

Suggested Classroom Reflection Activities

Activity 1: One Word Check-In

Ask students to describe their school community using one word and explain why.

Activity 2: Community Mapping

Students identify strengths, challenges, and opportunities within their school community.

Activity 3: Empathy Exercise

Students reflect on a time they felt included or excluded and discuss what contributed to that experience.

Activity 4: Action Brainstorm

Students generate possible student-led projects that could improve their school climate.

Activity 5: Reflection Journal

Prompts:

- What did I learn today?
- What challenged my thinking?
- What action can I take moving forward?

Activity 6: Exit Ticket

Before leaving, students complete:

- One thing I learned
- One question I still have
- One action I plan to take

Student Summit Post-Event Impact Report Template

I. Executive Summary

a. Summit Information

- Event Name: _____
- Event Date: _____
- Location: _____
- Theme/Focus: _____

b. Brief Overview

Provide a 2-3 paragraph summary of the event, including its purpose, audience, and major accomplishments.

II. Participation Data

a. Attendance

- Students Attending: _____
- Educators Attending: _____
- Schools Represented: _____
- School Districts Represented: _____
- Community Partners: _____
- Speakers / Survivors: _____
- Volunteers: _____

III. Summit Goals & Outcomes

a. Original Summit Goals

1. _____
2. _____
3. _____

b. Outcomes Achieved

1. _____

2. _____
3. _____

IV. Student Learning & Engagement

a. Survey Highlights

- Percentage reporting increased awareness: _____%
- Percentage reporting increased confidence to take action: _____%
- Percentage reporting stronger peer connections: _____%
- Percentage reporting increased understanding of available resources: _____%

b. Student Feedback Highlights

_____	_____
_____	_____
_____	_____

V. Observation & Participation Highlights

What examples of student engagement, leadership, collaboration, or participation were observed during the Summit?

_____	_____
_____	_____
_____	_____

VI. Student-Led Projects & Action Plans

a. Projects Initiated

School: _____ | Project Title: _____ | Status: _____

School: _____ | Project Title: _____ | Status: _____

School: _____ | Project Title: _____ | Status: _____

b. Additional Project Ideas Generated

_____	_____
_____	_____

VII. Success Stories

Student Success Story #1

Student Success Story #2

Community Impact Story

VIII. Community Partnerships

a. Organizations Participating

- _____
- _____
- _____

b. New Partnerships Established

- _____
- _____
- _____

IX. Media & Communications Impact

a. Media Coverage

- _____
- _____
- _____

b. Social Media Metrics

- Total Posts: _____
- Total Reach: _____
- Total Engagement: _____

c. Communication Highlights

X. Lessons Learned

a. What Worked Well?

b. Challenges Encountered

c. Recommendations for Future Summits

XI. Follow-Up & Sustainability Plan

a. Next Steps

- ☐ Continue supporting student projects
- ☐ Schedule school follow-up meetings
- ☐ Share impact report with stakeholders
- ☐ Conduct additional evaluation
- ☐ Host Reconvening event

- ☐ Expand community partnerships
- ☐ Begin planning next year's Summit

b. Responsible Parties

Action Item: _____ | Owner: _____ | Deadline: _____

Action Item: _____ | Owner: _____ | Deadline: _____

Action Item: _____ | Owner: _____ | Deadline: _____

XII. Appendix Materials

- ☐ Survey Results
- ☐ Observation Notes
- ☐ Student Reflections
- ☐ Photos
- ☐ Media Coverage
- ☐ Speaker Feedback
- ☐ Partner Feedback
- ☐ Student Project Summaries
- ☐ Testimonial Quotes

XIII. Conclusion

The [*Insert Summit Name*] successfully empowered students to engage with issues of belonging, connection, leadership, and prevention while creating opportunities for meaningful action beyond the event itself. Continued investment in student leadership, community partnerships, and project implementation will help sustain the momentum created during the Summit.



Arrival Doors open at 8:45am	Arrival Procedure ● Please find your table: ○ Students, please sit at your assigned table with your school name tent ○ Teachers/chaperones, please sit at the five “School Chaperones” tables ○ Non-chaperone adult guests, please sit at the “Adult Guests” tables ○ REACH members, please sit at the table labeled “R.E.A.C.H.” ● Snacks and drinks will be available throughout the day. Please help yourself. ● Please set up any activities or materials that you brought to share with other schools.
9:00 - 10:30	Independent Activities ● Please follow the directions on the Reconvening Activities handout. ● If you don’t have a Reconvening Activities handout, please visit the registration table near the elevators, or see a member of LIGHT, the AIU, or Eradicate Hate.
10:30 - 11:30	Seated Program: Presentations ● Welcome and opening remarks (~15 min) ○ Where we were (past), where we are (present), where we’re heading (future) ● Organization Updates (~15 min) ○ 10.27 Healing Partnership / R.E.A.C.H. ○ Eradicate Hate Global Summit / Repairing the World film (NIOT / Teen Screen) ○ Student Summit / AIU / LIGHT / The Tree of Life, Inc ● A special address from Pittsburgh Mayor O’Connor (11:00 AM, ~10 min) ● Student/teacher Presentations (~20 min)
11:30 - 11:45	Break / Lunch Collection ● During the break, please pick up a boxed lunch with one of the following entrees: The Pittsburgher (Italian hoagie), turkey and swiss, veggie wrap, vegan salad ● Please return to your seat by 11:45, to your original assigned table.
11:45 - 12:30	Seated Program: Lunch and Learn ● Inaugural Eradicate Hate Student Leadership Awards ● Next Steps ○ Eradicate Hate projects / grant reports ○ Register your school to attend the next Student Summit - Sept 14, 2026! ○ Please take the survey by scanning the QR Code on your handout ● Keynote Speaker: Former PGH Steeler, Will Allen ● Group Photo (outside, weather permitting)
12:30 - 1:30	Independent Activities (continued from this morning) ● Please resume your independent activities from this morning, guided by the activity printout you received at the registration table this morning.
Departure	Departure procedure: ● Please complete the survey on your Independent Activities checklist ● Please be sure to gather all of your belongings. Please leave this paper on the sign-in table near the elevator and collect a thank you gift. Thanks for coming!

Welcome to the 2025–2026 Eradicate Hate Student Summit Reconvening!

Students, please set up any activities or materials that you brought to share with other schools, then begin the Independent Activities checklist below. This portion of our program will run from **now until 10:30**, then again from **12:30 to 1:30**. Please try to complete as many activities as you can, while keeping a school representative at your table to share what you've been up to.

Independent Activities:

- ☐ **# 1:** What's happening in schools across Southwestern PA?
 - Visit the tables of other schools to learn about what's happening across our region
 - Try to speak with / engage at least 10 other schools before you leave today
- ☐ **# 2:** UP End Hate "Wall of Courage" from the UP End Hate toolkit
 - Please follow the directions on your table and use the provided sticky notes
 - Try to add at least one note to the "wall" before you leave today
- ☐ **# 3:** Speak to a member of REACH (a survivor or victims' family member of the 2018 PGH synagogue shooting) at the REACH table, and/or find them roaming around the room
- ☐ **# 4:** Outdoor photo opportunity – take a photo with your group in the stadium seats
- ☐ **# 5:** Seniors, please visit the "Seniors-only" table! New to Eradicate Hate? Visit the "First-time Attendees" table. Interested in multi-school events? Visit the events table!
- ☐ **# 6:** Visit the local nonprofit expo tables, including our student DJ's here with Tech 25!
- ☐ **# 7:** Begin to plan/schedule a program, trip, or event with at least one other school in this room to happen sometime within the next 12 months
- ☐ **# 8:** Have a few people from your school share thoughts on camera about your school year as it relates to Eradicate Hate → find the AIU video team in the rotunda just beyond the leather chairs, at the end of the nonprofit partner expo tables
- ☐ **# 9:** Chaperones, please visit the Eradicate Hate Expo table and register your school to attend the next Eradicate Hate Student Summit, scheduled for September 14, 2026!
- ☐ **# 10: AFTER 12:30, please complete a 60-second program survey using this QR code:**



- ☐ **# 11: ON YOUR WAY OUT THE DOOR** → Regardless of the number of checked boxes you have, please leave this paper on the sign-in table near the elevator and **collect a thank you gift**

Default Question Block



This form is designed to collect your reflections and feedback on the 2025 Student Summit Reconvening. You will also share what your next action step(s) will be to help eradicate hate in your school or community.

All Reconvening attendees (students *and* adults) are encouraged to fill out this form.

All responses are **anonymous**. They will only be used for program reporting and feedback purposes. Students and faculty chaperones will be asked to share their school names, but only so that we can follow up to assist with your project ideas and needs.

This questionnaire should take you about **2-4 minutes** to complete. If possible, please complete this *before* the Reconvening ends at 1:30pm.

Click the "next" arrow below to begin.

Please select your participant type.

- ☐ Student
- ☐ Faculty chaperone
- ☐ Survivor
- ☐ Guest

A) Students

School name:

Please select how strongly you ***agree*** or ***disagree*** with each of the five statements below.

1) I feel more empowered to act as an agent of change in my community after attending the 2025 Student Summit Reconvening today.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

2) The 2025 Eradicate Hate Student Summit provided opportunities for building relationships with other students.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

3) Participating in the Reconvening has been worth my time and effort.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree

- ☐ Agree
- ☐ Strongly agree

4) It has been exciting to work with the Eradicate Hate Student Summit.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

5) Through my involvement with the Student Summit and related student-led activities, I have gained skills and experience that I can use in the future.

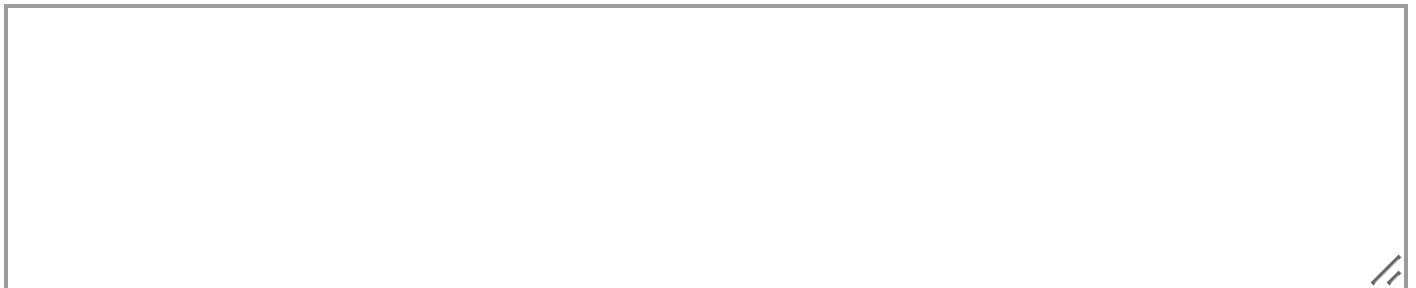
- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

B) Students & Chaperones

Which activities or aspects of the day did you find to be most critical to the success of this Student Summit Reconvening?

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Please share any changes you recommend to improve future Reconvening events.

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Please share any suggestions you have for the 2026 Student Summit, which will take place on September 14, 2026.



What's next? What will you do after today's event to eradicate hate in your school / community?



You've reached the end of the form. Click "next" to submit your responses.

c) Chaperones

School name:

Tell us more about your the progress of your students' projects since the Student Summit in September 2025.

(Optional) Please let us know if there are any additional resources or types of support that you or your students need to implement your school's Eradicate Hate project before the end of the school year.

D) Survivors and Guests

Thank you for joining us for today's Student Summit Reconvening! Please share any of your observations and/or feedback from today here.



You've reached the end of the form. Click "next" to submit your responses.

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